

MESA PUBLIC SCHOOLS  
SERVICE LEARNING MANUAL





# A Quick Guide To Service Learning For Elementary Schools

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Funded by Arizona Department of Education Learn and Service Arizona 2008  
Corporation for National and Community Service



## Foreward and Acknowledgements

Good teachers are busy teachers! Good teachers know that young people love hands-on activities and to help others. But there is so much to do in an hour, in a day, in a week, and during the school year. Plus, good teachers have attended so many training and workshops that their heads are full of exciting new ideas. They wonder where they are supposed to get the time and energy to incorporate all those great new activities. The answer is simple: *The Quick Guide to Service Learning For Elementary Schools!*

This guide was written by good, busy teachers for other good, busy teachers who want to incorporate service learning into their classroom and school. The authors have all been involved in a variety of service learning activities in a cross section of schools, working with children of all ages and ability levels. The ideas in this book are simple and do-able. Teachers that pick up this guide can read the general materials and head straight to ideas for their grade level and curriculum.

Huge thanks to the amazing team of Merrilee Kupfer, Jessica Nehrmeyer, Susan Samuel, Ladd Stewart, and Marilyn Uhl for their hard work, creative thinking, and dedication to service learning and the creation of this tool. Ellen Stephens, MPS Service Learning Program Assistant, also deserves a round of applause for her many hours on the computer with this manuscript. She probably wishes she had been at the meeting when we decided to do the whole thing sideways!

We would also like to acknowledge the authors of *On Purpose: Teaching and Learning Through Service*, the Mesa Public Schools service learning training manual for grades 7 to 12. The team that worked on that manual from 2002 to 2004 was Joan Bird, Kaylene Butler, Marjory Cordoza, Larry Johnson, Andrea Murphy, Kathy Sandoz, and Ladd Stewart. They wrote a lot of great materials, including the prototypes, that we have included here.

Thanks to Kylie Burke, Field kindergarten student, for illustrating the cute cover. A final thank you to Learn and Serve Arizona for funding the publication of this guide. We will be sharing it with others around the state, and maybe even around the country!

Debbi Bertolet, Director  
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## What is Service Learning?

Service learning is a powerful way to teach young people and enhance the curriculum through community service. Service learning activities provide real-life connections for students of all ages and ability levels while meeting true community needs. Students are actively engaged in learning because it is interesting, meaningful, hands-on, and fun. Youth become educated, problem-solving, and caring members of society.

In an elementary school, service learning may take place as part of the curriculum or as an extracurricular activity. For example, a class may do a service learning project as part of a theme, or a club may plan and implement service activities after school. Service learning takes places in every type of school throughout the United States as well as in other countries. Resources abound to help students, teachers, and schools "learn by giving it away."

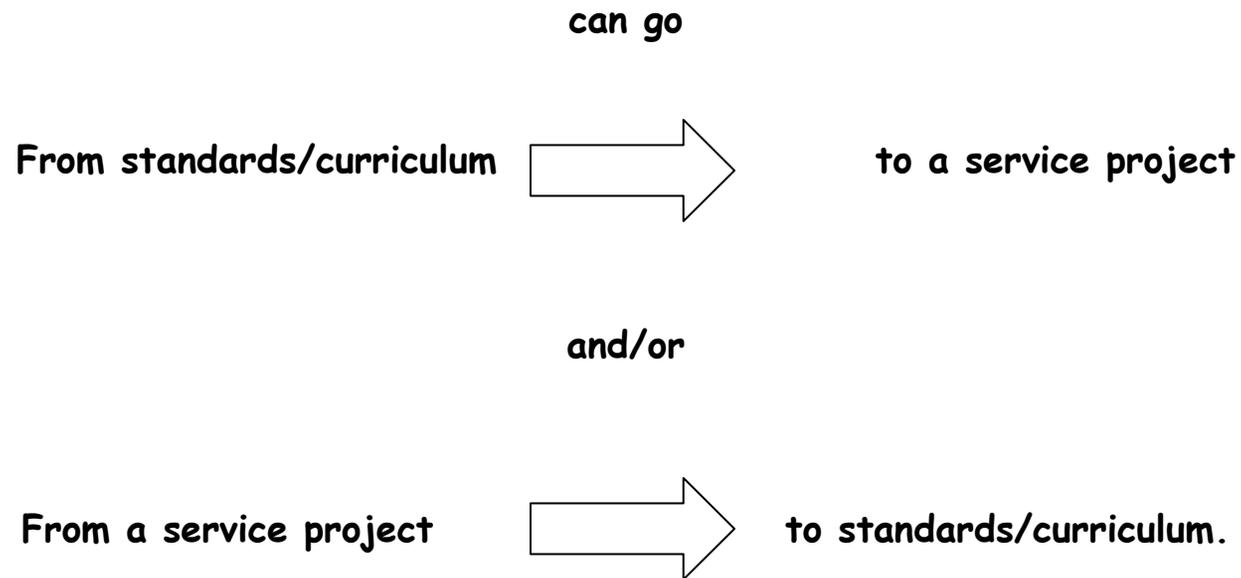
For more formal and in-depth basic information, please refer to the great resources in the Appendices:

- Appendix A: "K-12 Service-Learning Standards for Quality Practice"
- Appendix B: "Arizona Department of Education Service Learning Competencies and Indicators"
- Appendix C: "Popular Project Prototypes"

*"Service learning is a philosophy, pedagogy, and model for community development that is used as an instructional strategy to meet learning goals and/or content standards"*

National Youth Leadership Council

## **A Teacher's Planning for Service Learning**



For example, a lesson on letter writing can lead to a service project involving corresponding with senior citizens or students in another school or country. On the other hand, a need may present itself, such as a fire in the home of a student. When the students raise money for the family, math skills are used throughout the project.

## Why Do Service Learning? The Benefits of Service Learning

### Possible benefits for the students:

- Makes learning real - gives students a reason for learning
- Provides the opportunity to make a difference in the world
- Fosters a sense of caring and compassion for others
- Is a way to express creativity
- Makes school interesting
- Includes meeting new people and having new experiences
- Increases self esteem and confidence
- It's fun

### Possible benefits for the teachers:

- Engages reluctant, special needs, and gifted students
- Encourages students to work for the greater good
- Provides an opportunity for the academic curriculum to connect to real life
- Allows students to take charge of their own learning
- Motivates and involves students
- Creates ways teachers can give back to the community
- It's fun

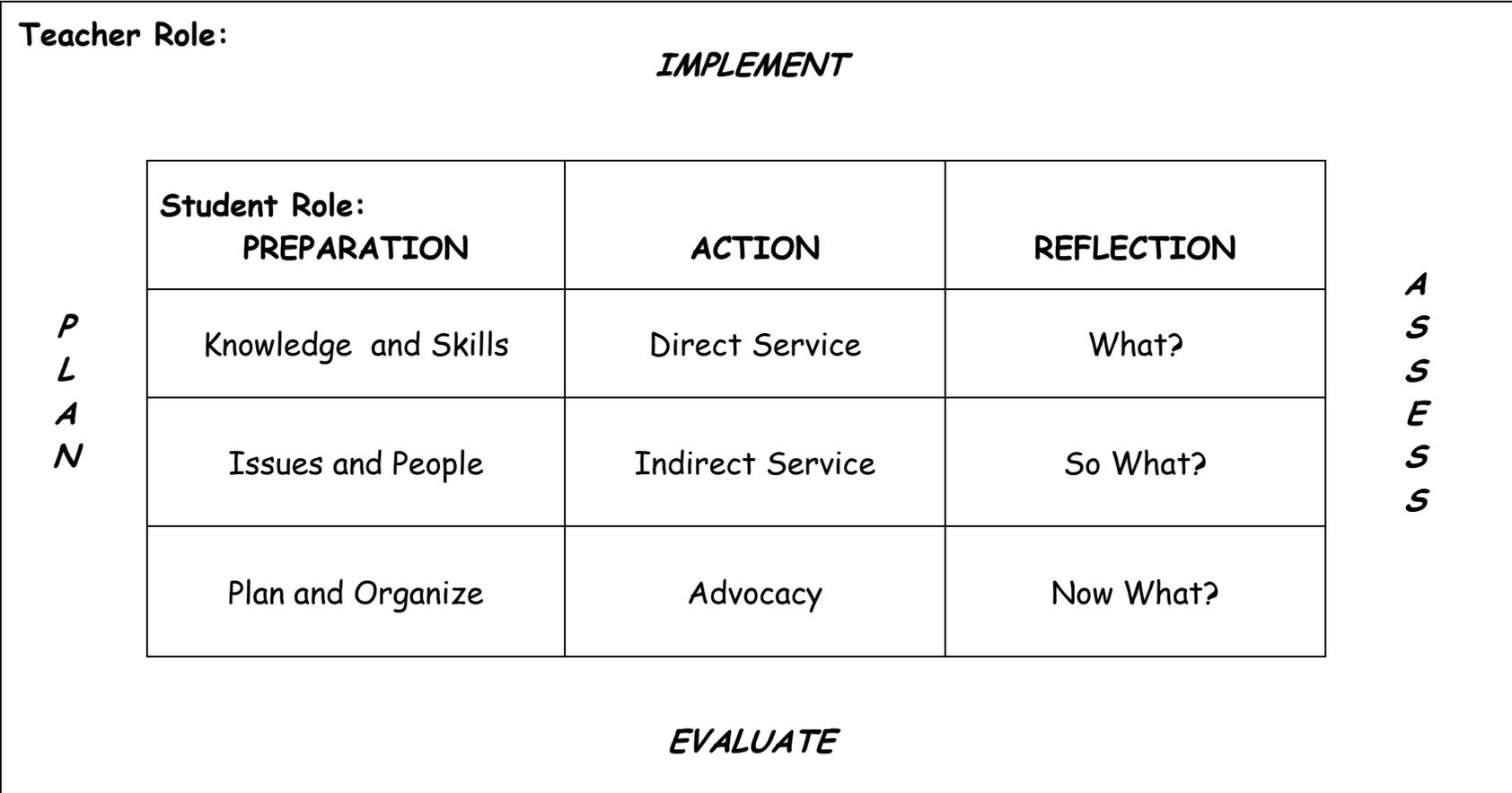
### For the school:

- Develops students who are enthusiastic and proud of their work
- Builds school spirit and pride
- Makes school a more interesting and attractive place to be
- Builds better citizens
- Results in positive recognition by the community

### For the community:

- Contributes valuable goods, services, and funds
- Allows parents and others to volunteer and share their knowledge
- Builds bridges between different generations and ethnicities
- Builds future leaders and followers

# PAR: The Basic Model for Service Learning



**Each of these boxes is detailed in the next three pages.**

# Preparation

The three basic areas of preparation are Knowledge and Skills, Issues and People, and Plan and Organize. The following are just a few examples of the many lessons that can be part of preparation activities. Which are relevant for your activity and help you meet academic standards?

## Preparation I: Knowledge and Skills

- How to write a letter
- How to read fluently to others
- How to locate places on a map
- How to nurture a seedling into a plant
- How to play an instrument
- How to design and construct a wood project
- How to care for a pet
- How to create a Power Point presentation
- How to change a law
- How to test water samples for pollutants

## Preparation III: Plan and Organize

- Identify and research a meaningful community need to fill or problem to solve.
- Brainstorm possible solutions.
- Select the best solution.
- Clearly define the purpose of the project.
- Identify the skills and knowledge students already have and/or need to learn.

## Preparation II: Issues and People

- What do senior citizens enjoy doing?
  - What is the best way to help children learn to read?
  - What can be done so everyone has enough food to eat and clothes to wear?
  - How can everyone learn to respect and get along with others?
  - How can we reduce the number of dogs and cats who are killed everyday?
  - How can one communicate with someone who is hearing impaired or speaks a different language?
  - What kinds of recreational activities do physically handicapped people enjoy?
  - What should be done about our water supply and shortage?
  - What could help lessen the violence in our families, schools, and cities?
  - What are the most important things parents can do to raise healthy children?
- 
- Arrange knowledge and skills development in needed areas.
  - Plan a course of action including goals, major tasks, a timeline, and a budget.
  - Delegate various tasks to different students.
  - Follow the course of action through to completion.

## Action

### Direct Action -

**Service provided directly to the recipients**

- Tutoring
- Reading with or for others
- Entertaining
- Playing games with others
- Adopt-A-Grandparent
- Yard Work
- Cooking and serving food
- Walking and feeding animals
- Planting trees
- Providing computer and clerical skills

### Advocacy -

**Service whose purpose is to influence opinions and create change in order to better life for people or the planet**

- Letters, emails, and phone calls
- Letters to the editor
- Survey with results presented to decision-makers
- Proclamation
- Kids Voting
- Speeches
- Petitions
- Lobbying
- Fundraising for a cause
- Initiate ordinances or laws

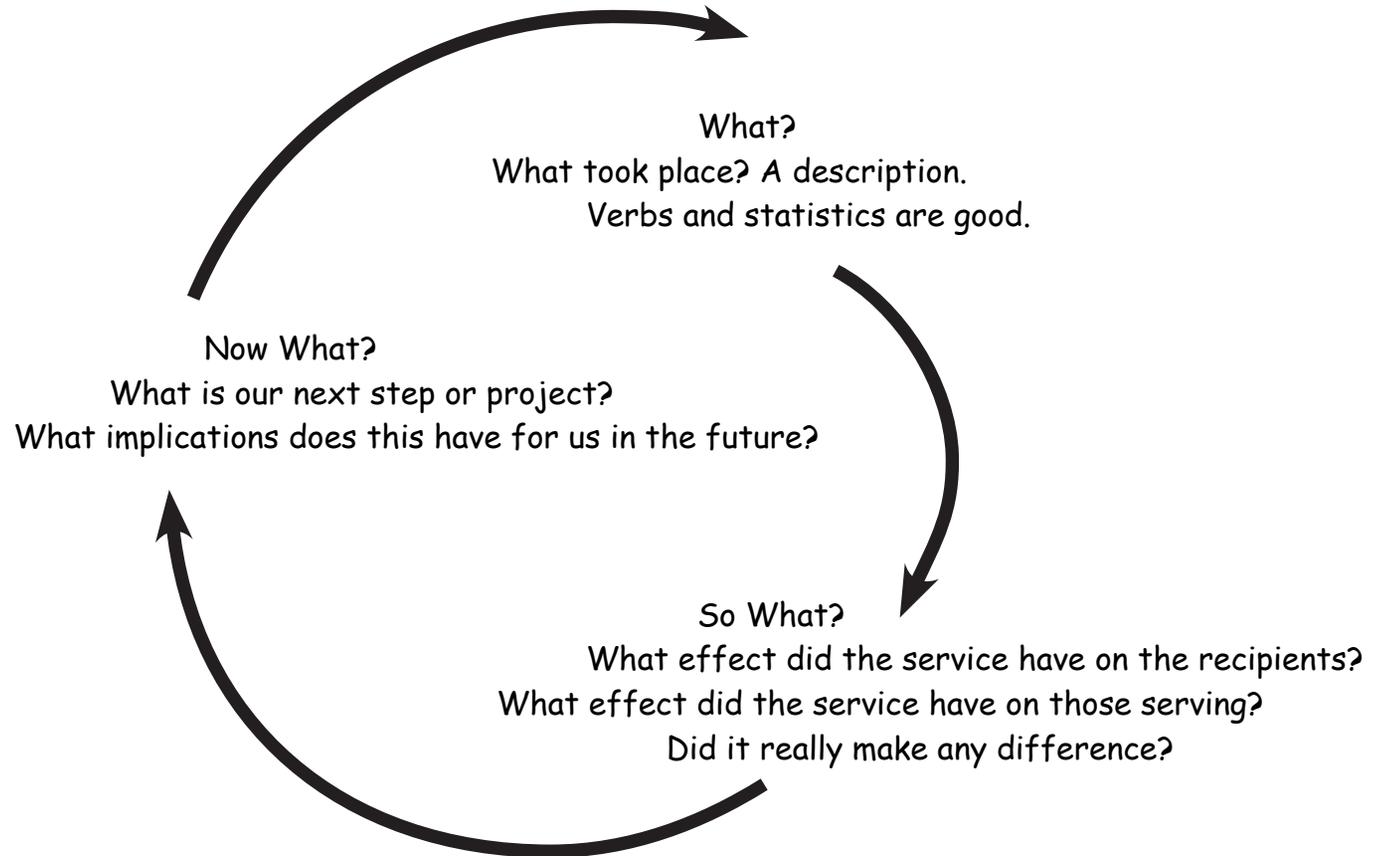
### Indirect Action -

**Service, such as collections and creations, that benefits the recipients without necessarily being in direct contact with the recipient**

- Books (published, read onto CD, etc.)
- Quilt making
- Dog beds or houses
- Money collection to assist with a need
- Brochures
- Videos and Power Point presentations
- Flashcards and learning games
- Toiletry kits
- Paper products drive
- Toys and games drive

## Reflection

Reflection is the process of summarizing, analyzing and evaluating the service learning project. It includes intellectual as well as personal observations, discoveries, and the posing of new questions. It is the major component that distinguishes service learning from volunteering. It occurs throughout the planning and implementation of the project as well as at its conclusion. It is a cyclical process:



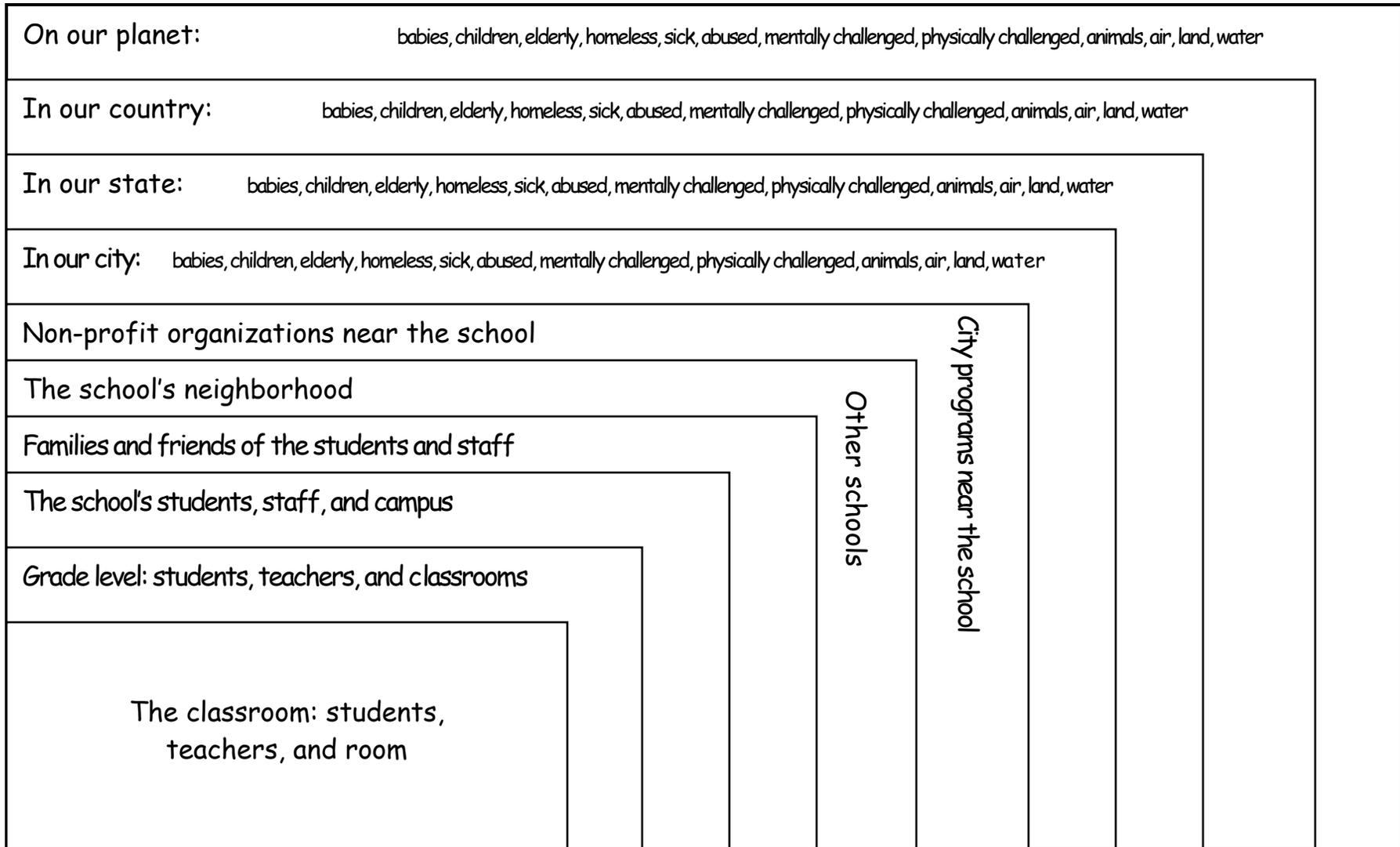
## Basic Reflection Formats

- Interviews
- Small and large group discussions
- Journals
- Written reports
- Table and graph summaries
- Posters
- Skits
- Song parodies
- Oral presentations
- Annotated scrapbooks
- Power Point presentations
- DVD or podcast presentations

## Basic Reflection Questions

- What service did you do?
- How did you prepare/get organized to do that service?
- How did it go?
- What is different now because of what you did? (What difference did you make?)
- What surprised you?
- What obstacles/challenges did you encounter? How did you overcome them?
- What did you learn about the people you worked with? (This includes those served, paid staff, and other volunteers.)
- What, if anything, was totally new for you?
- What was a funny or sad thing that happened during your service?
- From your service, what have you learned about:
  - Yourself?
  - Your family?
  - Your friends and other students?
  - Adults?
  - Your school?
  - Your community?
  - The greater world?
- What would you tell a friend about your service experience?
- What is your most memorable story? (It may be funny, sad, interesting, etc.)
- How did your service activities influence your education, career, and volunteer plans?
- What social or environmental issues are connected to the service you did? (Why is this service needed?)
- How could you work to eliminate the need for your service?

## Who or What May Benefit From the Service Learning Project?



## Service Learning Projects Throughout the Year

<b>August</b>	Back to School National Kids Day	<a href="http://www.kidsday.org">www.kidsday.org</a>
<b>September</b>	September 11 <sup>th</sup> : One Day's Pay National Hispanic Heritage Month	<a href="http://www.onedayspay.org">www.onedayspay.org</a> <a href="http://www.infoplease.com/spot/hhm1.html">www.infoplease.com/spot/hhm1.html</a>
<b>October</b>	Kids Care Week Make A Difference Day Halloween/Harvest	<a href="http://www.kidscare.org">www.kidscare.org</a> <a href="http://www.makeadifferenceday.com">www.makeadifferenceday.com</a>
<b>November</b>	Veteran's Day Elections National Family Volunteer Day National American Indian Heritage Month Red Ribbon Week Thanksgiving	<a href="http://www.pointsoflight.org/program">www.pointsoflight.org/program</a> <a href="http://www.nps.gov/history/nr/feature/indians">www.nps.gov/history/nr/feature/indians</a>
<b>December</b>	"The Holidays"	
<b>January</b>	Martin Luther King, Jr. Day Civil Rights Day/Month	<a href="http://www.mlkday.org">www.mlkday.org</a>
<b>February</b>	Presidents Day Elections Black Heritage Month Random Acts of Kindness Month Valentine's Day	<a href="http://www.asalh.org">www.asalh.org</a> <a href="http://www.actsofkindness.org">www.actsofkindness.org</a>

<b>March</b>	Cesar Chavez Day Women's History Month	<a href="http://www.cesar Chavez foundation.org">www.cesar Chavez foundation.org</a> <a href="http://www.nwhp.org">www.nwhp.org</a>
<b>April</b>	Earth Day National Youth Service Day National Volunteer Week National Secretary's Week Library/Media Specialist Appreciation Week	<a href="http://www.ysa.org/nys">www.ysa.org/nys</a> <a href="http://www.pointsoflight.org/program">www.pointsoflight.org/program</a>
<b>May</b>	Join Hands Day Teacher Appreciation Week School Nurse Appreciation Mother's Day Asian Pacific American Heritage Month	<a href="http://www.joinhandsday.org">www.joinhandsday.org</a> <a href="http://www.holidaysmart.com/5teacherappreciation.htm">www.holidaysmart.com/5teacherappreciation.htm</a> <a href="http://www.infoplease.com/spot/asianhistory1.htm">www.infoplease.com/spot/asianhistory1.htm</a>
<b>June</b>	Father's Day	
<b>July</b>	Independence Day	

*For more month and day "themes,"  
check out wikipedia's "List of Commemorative Days."*

## Service Learning in the Language Arts: Project Ideas Corresponding to the Harcourt Trophies Reading

In order to help teachers fully integrate service learning into the curriculum, the following lists are project ideas that correspond to each story in the Harcourt Trophies Reading Series.

### Kindergarten

#### Theme 1: Getting to Know You

"From Anne to Zach"

- Sing the ABC song for the front office.
- Bring cans of alphabet soup and donate them to the food bank.
- Create an ABC collage for another kindergarten class.

"I Read Signs"

- Draw a self-portrait with captions to make mom feel better about the first weeks of school.
- Create a class banner with children holding hands. Post outside classroom to promote unity.
- Write a message on the school fence with red cups pushed into the links.
- Draw "I love school" happy faces to post around campus

"Moo Moo, Brown Cow"

- Blow up primary colored balloons, tie on sticks and treat the front office.
- Create a color stick with ribbons and attach to the playground fence.
- Sneak one surprise to another class the first day, two treats the second day etc. through ten days.

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#### Theme 2: I am Special

"Mice Squeak, We Speak"

- Recite a poem for the lunch ladies.
- Sing a song you have learned for the front office.
- Perform the pledge as a class for the announcements.

"The Body Book"

- Sign "We miss you" notes for absent students.
- Make potpourri for the health office.
- Race a 1<sup>st</sup> grader at recess to create school unity.

"Hello Toes! Hello Feet!"

- Trace and cut out everyone's feet. Make a path to a motivational poster on campus.
- Collect gently used shoes or new socks to donate.
- Have a shoe parade. Students wear dress-up shoes and hold a sign that tells what service their shoes will do that day.

### **Theme 3: Around the Table**

#### "Peanut Butter and Jelly"

- Mix lemonade and serve to another class.
- Make a snack for a buddy.
- Create a student generated recipe book. Give to moms for Mother's Day.

#### "Bunny Cakes"

- Make napkin holders for the family.
- Design placemats for a care center.
- Frost cupcakes to surprise the custodians.

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### **Theme 4: Silly Business**

#### "Warthogs in the Kitchen"

- Make Color-a-Smile drawings for Meals on Wheels.
- Draw characters from a story, glue on sticks, and retell the story to others.

#### "I Took My Frog to the Library"

- Collect used books. Donate to a child crisis center.
- Draw library rules. Post in the library.
- Read a book with a buddy class.

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### **Theme 5: Family Ties**

#### "Off We Go!"

- Take a photo of each child to send to a grandparent. Have students draw pictures of themselves using the photo as their head.
- Videotape greeting from the class and send to an adopted grandparent at a care center.
- Draw a sequence picture of "Off We Go!" and retell the story to a sibling.

#### "Hold the Anchovies!"

- Write a class letter to a favorite pizza parlor thanking them for their service to the neighborhood.
- Make a counting book 1-10 in the shape of a slice of pizza and donate it to a child care center.
- Design a pizza dinner date coupon for a parent.

#### "The Crayon Box"

- Create a class work of art using and promoting teamwork. Post in the lunch room.
- Write a thank you note to the custodians.

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#### "A Birthday Basket for Tia"

- Make a birthday or holiday card for a relative.
- Hold a grandparent tea.
- Make a paper or candy flower to deliver to a relative.

#### "Dear Juno"

- Write a letter to a distant relative.
- Collect items from school that tell a story. Package it to send or take home to their family.
- Correspond with a pen pal from another area.

## **Theme 6: Animal Families**

### **"Does a Kangaroo Have a Mother, Too?"**

- Watch a movie about baby animals. Share new knowledge with a buddy class.
- Collect newborn items for a shelter.
- Create a class book about baby animals and give it to a daycare center.

### **"A Time for Playing"**

- Collect used towels or animal food for the Humane Society.
- Learn and perform a song for another class.
- Play an outside game with an older class

### **"Are You There, Baby Bear?"**

- Write a class letter to an animal rescue and ask what is needed.
- Collect gently used books for a shelter.
- Make an "I can help with..." coupon for mom so she will have more time for a younger sibling.

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## **Theme 7: Bug Surprise**

### **"Wonderful Worms"**

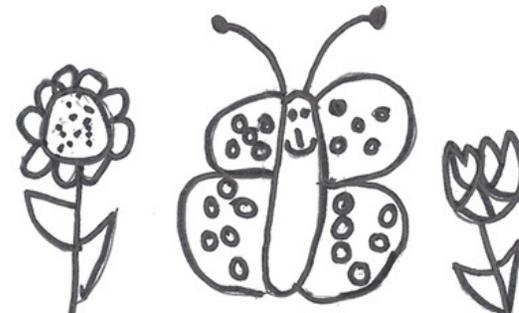
- Place purchased or acquired worms in an existing flowerbed or planter on campus.
- Make a bookworm bookmark to distribute in the library.
- Create a Venn diagram comparing worms and kindergarten students. Post in a fun place for others to enjoy.

### **"Look Closer"**

- Draw silly bugs using thumbprints. Include encouraging captions and give to someone in need.
- Teach another class how to play Cootie using a paper version.
- Create a magnet showing the parts of an insect. Give away.

### **"Butterfly"**

- Assemble a butterfly mobile. Donate to \_\_\_\_\_.
- Create bookmarks showing the life cycle of a butterfly. Reproduce and place in library for distribution
- Create a butterfly magnet for a buddy class.



## **Theme 8: Animal Adventures**

### **"Walking Through the Jungle"**

- Write a class book about an adventure. Take turns taking it home to share.
- Take a walk around the campus. Videotape children explaining the different areas. Make the tape available to new students in the class.

### **"Elmer"**

- Perform a puppet show of the book "Elmer" for another kindergarten class.
- Collect scrap fabric from students. Assemble a patchwork lap quilt for someone in need.
- Color a patchwork pattern on a large grocery bag. Make book covers for worn books in a neighboring class library.

### **"So Say the Little Monkeys"**

- Write a thank you letter to the zoo keepers at the Phoenix Zoo.
- Write to the zoo requesting information for parents and children about animal and habitat preservation.
- Write and deliver a morning announcement about reducing, reusing and recycling paper in order to save our trees.
- Sweep sand from the sidewalks.

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## **Theme 9: Around the Town**

### **"The Shape of Things"**

- Create an environmental shapes scavenger hunt for another class.
- Make a bouquet of shapes for the secretary's desk.
- Assemble various shapes into a kit for a pre-school or early learner class.

### **"Good-Bye Hello"**

- Make a poster for a care center with photos and friendly greetings.
- Create a letter for new students entering the class containing each student's name and self portrait.
- Write a "We miss you letter" to a student who has moved from your school.

### **"Benny's Pennies"**

- Collect enough pennies to equal the height of each student.
- Collect 10 pennies from each student's birth year. Count and graph. Purchase needed items for the nurse.
- Open a classroom store. Allow students to purchase small items for a family member using play money.

## **Theme 10: Neighborhood Helpers**

### **"The Big Yellow Bus"**

- Color bus safety pictures to be posted on the bus.
- Make a "We love you!" booklet for each school bus driver servicing your school.
- Compose a bus safety announcement. Chose a student or two to present it on the morning announcements.

### **"Guess Who?"**

- Write a thank you message to the police officers servicing your area.
- Record your favorite class songs and send them to a senior center.
- Draw safety pictures on grocery bags and return them to the grocery store for distribution.

### **"Career Day"**

- Write "Thank You!" on a poster board with band aids. Deliver to the health office.
- Wash and sanitize the door handles on campus.
- Paint a poster for the school fence saying "Thank you, fire fighters!"

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## **Theme 11: Exploring Our Surroundings**

### **"Five Little Ducks"**

- Set up a treasure hunt for another class.
- Pick up litter around campus.
- Deliver recycling from the classroom and home to the proper place on campus.

### **"What's What?"**

- Sneak a treat, note or artwork to another class.
- Make a graph or art from collected trash.
- Create a planter for the front entry of the office.

### **"Come Along, Daisy!"**

- List child safety rules together. Pass the list to other classes and parents.
- Draw playground safety rules and post on the fence of the playground.
- Invite local police department to talk about child safety. Distribute the literature they bring to relatives and friends.

## **Theme 12: Under the Ocean**

### "Splash in the Ocean!"

- Record the song from "Splash in the Ocean." Let others enjoy it.
- Rake the sand in the playground area. Use buckets to move it to low areas.
- Write to an aquarium on the coast and ask them for information on what we can do to help ocean life.

### "Swimmy"

- Write a letter to another class about your favorite underwater animal.
- Create a useful or artistic object from a discarded water bottle.
- Create a poster to save habitats and post in the cafeteria.

### "Fish Faces"

- Count Fishy Crackers into bags and deliver to a special education class.
- Sneak a fish shape greeting to an older class. "We fish you a happy day."
- Make a greeting card of fish faces and student faces using drawings of fish and photos of the students.

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## **First Grade**

## **Theme 1: I Am Your Friend**

### "The Hat"

- Recycle newspapers by making a paper hat to wear.
- Draw a picture of a friend who helps you and have a parent mail it to him/her.
- Clean up trash on the playground that blew in the wind.

### "Ants"

- Add words to your game of "ill" words and play with another first grader.
- Ask your reading buddy to help find answers to questions about ants, and tell them thank you.
- Teach someone how to play "Just for Fun Barnyard" match up (online game).

### "Sam and the Bag"

- Tell the story on tape for a friend and use 1<sup>st</sup>, next, and last.
- Gather treats, toys and food to give to a pet shelter.
- Interview a family member about when he/she was too little for school. Draw a picture and give it to the adult.

## **Theme 2: Just For Fun**

### "Jack and Rick"

- Work with a friend to clean up the school yard.
- Draw pictures of you and your friend working together in PE and give them to the PE teacher.
- Write a thank you note to the grounds crew that cleans and beautifies your school yard.

### "All That Corn"

- Help your parent by making a list for the shopping trip and cross off items as you shop.
- Make "all" rhyming cards for a game with a friend.
- Make and share popcorn for birds in the park or desert.

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## **Theme 3: It's My Turn**

### "Jan's Pet"

- Make a list of your favorite books to post in the media center.
- Gather recycled magazine pictures of something red and make a collage for kindergarten.
- Record the temperatures for a week and post in the school lunch room.

### "Space Pup"

- Retell the story to a class member using 1<sup>st</sup>, next, then, and finally.
- Make a sign language video, with finger spelling, of words that rhyme with cut for other 1st graders.
- Design and build pattern block walls and copy them on sentence strips for others to build next year.

### "Todd's Box"

- Make cards of high frequency words for a box and take turns reading them with a partner.
- Create and give a surprise box for a family member with a picture you drew or something you collected just for them.
- Gather items for a math box for your class, sort, and put a card for more, less, and equal, with a friend.

### "Boots for Beth"

- Make a big book for preschool about animals sleeping at the zoo (birds, snakes, fish, dogs/cats, alligators, etc.).
- Design a color chart of mixing colors and give it to the art teacher to use in classes.
- Bring spoons, soup, (things that have oo sound like boot) for donation to a homeless shelter.

### "Where Do Frogs Come From?"

- Cut and paste a poster for display in the Media Center showing the life cycle of a tadpole to frog.
- Compose a music pattern for a skit for your classmates.
- Make "ring" rhyming cards for your friend.

#### "Try Your Best"

- Give a speech about times you try your best in music and give it to the music teacher.
- Interview your grandparents about how school was when they were small, draw a picture of them, and give it to them on their birthday.
- Be a good sport, draw when you were a good sport, and give it to the PE teacher for a bulletin board.

#### "Fun with Fish"

- Make a word pack, for a partner, of words that begin with sh\_\_\_ and have \_\_\_sh at the end.
- Design and make place cards for your family with their names to use at dinner.
- Take photos of a tree and show how it changes during the school year. Ask Student Council for a new tree to plant.

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### **Theme 4: I Think I Can!**

#### "I Am a Butterfly"

- Make fruit feeders to attract butterflies to the garden.
- Cut up recycled soda cans to make butterfly plant stakes for the garden.
- Make a poster with the life cycle of a butterfly and put it in the nonfiction area of the Media Center.

#### "Did You See Chip?"

- Construct a "What do you see?" game using pictures from a recycled magazine and play it with a friend.
- List words that rhyme with "star" and give the list to another first grader to read aloud.
- Bring a picture of your neighborhood, or your parent's house at your age, and use it for a class "story starter" book.

#### "Tomas Rivera"

- Use newspaper to make a paper mache object to hang in the school trees.
- Perform "Head, Shoulders, Knees and Toes" on a video for another class.
- Make labels for the classroom in English/Spanish.

#### "On the Road to the Pond"

- Generate a list of places to use as settings when students write stories and post it in the room.
- Make a poster with pictures of words from signs found in the neighborhood to use in stories.
- Plan and hold a picnic with a neighbor class. Include games and food.

#### "Friends Forever"

- Play a game with an adult who is special to you.
- Collect old magazines to use for class projects.
- Ask a new student to be your friend. Take him/her to play a game with you.

#### "Fox and the Stork"

- Take pictures of Caldecott books and make a poster for the library.
- Make your friend's name into a creative picture and give it to them for their desk.
- Make a poster about books by Gerald McDermott (*Anansi, Raven, Coyote, Jabuti, Arrow to the Sun*) to post at the city library.

## Theme 5: Hello, Neighbor

### "A Bed Full of Cats"

- Practice drawing and then teach someone how to draw a simple animal.
- Make a placemat for a cat's food space and give it to a cat owner.
- Draw an ad for how to take care of a cat and take it to the pet store for display.

### "At Home Around the World"

- Make the cover for a journal and give it to someone so they can write in it everyday like the author.
- Write a friendly letter to say thank you to a cafeteria worker.
- List street names for newcomers to your school. Distribute the list at kindergarten registration.

### "My Robot"

- Make a voice bite of a robot talking with every member of your class talking in robot and share with other students.
- Gather "good junk" to use for the class to make robots and display them during lunch recess.
- List important phone numbers and put them on a magnet for students' refrigerators.

### "Little Bear's Friend"

- Gather stuffed bears to give to the Noah Project for needy kids.
- Write a note of thank you to the bus driver, cafeteria helper, and custodian at the school.
- Gather household items to give a homeless shelter.

### "Me on a Map"

- Recite a poem on tape or CD for your parents to hear.
- Make a postcard and mail it to a special friend or adult.
- Find pictures of different clothing in different countries and make a poster with the country name for a class book.

### "Tell Me a Story"

- Ask your neighbor about their favorite story and draw a picture for them.
- Make a bar graph of the class's favorite type of story and post it in the lunchroom.
- Use recycled magazines to find pictures of things that have long i with a silent e. Cut and glue the pictures for a class poster.

### "On the Job with Dr. Martha Smith"

- Cut paper and decorate it to make a notepad for family notes.
- Write a note to your family inviting them to see your school where you are on the job.
- Record the jobs of all the kids in your room and make a tally chart for others to see at lunch.

### "Busy Buzzy Bee"

- Write to a garden center and ask for seeds to plant.
- List questions you can ask about a bee and have your reading buddy help you find answers. Say thanks.
- Plant seeds and give the plant to moms on Mother's Day.

## Theme 6 Going Places

### "Story of the Blue Bird"

- Draw and label plants you know on a mural to hang on the playground during recess.
- Go on an exploring walk with a parent and tell them thank you.
- Make bird feeders for the school yard with pinecones, peanut butter, and seeds.

### "Fishing Bears"

- Make a poster of facts about bears including where they live, what they eat, and what color they are, for your class.
- Gather magazines for recycling and cut spring pictures. Make spring greeting cards for the playground aides.
- Write a note to the Fish and Game Department and ask for posters for your class.

### "Take Turn Day"

- Take turns in reading, recess, lunch, P. E. to show kindness to others.
- Take turns at home with siblings while doing chores.

### "Poppleton Everyday"

- Put on a puppet show about how you get ready for sleep at night.
- Make a health poster about how important rest is for students and give it to the nurse for the office.
- Draw a poster of books by Cynthia Rylant, from [kidsreads.com](http://kidsreads.com), for the Media Center so kids read more.

### "Frog and Toad all Year"

- Teach others about the ocean by making your own ocean picture from the website and post it in the classroom (snapper, crab, octopus, sunfish, etc.).
- Create 2 book marks. Keep one and give one to the library for students who check out books.
- Draw a map of your play yard to give new kids at your school.

### "How to Be a Nature Detective"

- Help the class make a poster of their favorite books. Bring coins to purchase a new book for the library.
- Record photos in an observation log about how animals behave and make a big book for Pre K.

### "The Puddle"

- Count how many drops of water are on a coin. Think of ways to conserve water and send the list to SRP.
- Find out how much rain your city receives in a year and list ways to use water wisely on a poster.
- Make new words for the song "Mary Had a Little Lamb" about ways to save water and sing it in music.

### "Sleep is For Everyone"

- Make a growth chart of the learning at your school and invite every grade to add a list. Post it in the lunch room.
- Tie knots around a polar fleece blanket to give to the needy.
- Find out how much sleep kids need to be healthy and make a poster for the waiting room at a pediatric office.

### "Baboon"

- Write a class letter to the zoo to ask what is on their wish list for the animals. Then gather things and deliver.
- Label a big boot with words that have the oo sound for use in 1<sup>st</sup> grade classes.
- Make a sign language finger spelling poster for words from the story for your buddy class.

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## Second Grade

### Theme 1: Just for You

#### "Mixed Up Chameleon "

- Construct glyphs that show differences in students and post them in the hall.
- Make a watercolor, cut it to make another animal, and give to the art teacher to display.
- Make a map of the school to give to new kindergarteners.

#### "Wilson Sat Alone"

- Draw a playground map for new kids. Ask Student Council for new equipment.
- Collect school supplies and make an ambassador box for new students.
- Record poems and play them for new students to welcome them to school.

#### "Get Up and Go"

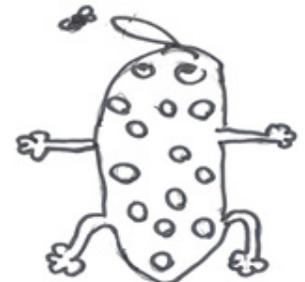
- Collect items and make personal care packs.
- Publish a class timeline. Post it so students know when to go to recess, PE, etc.
- Make a time chart for getting ready for school for students to post at home in order to be on time for school.

#### "Days with Frog and Toad"

- Write a note to invite an adult to eat lunch.
- Produce a "things to do" sign for recess activities to help kids make good choices at recess.
- Send a note to a secret pal and tell him/her about a nice thing you saw them do.

#### "Henry and Mudge"

- Make a pet care book and give it to a pet shelter for new pet owners.
- Collect for new puppy packs and donate to a pet rescue center.
- Bring coins to sponsor a guide dog.



## **Theme 2: Helping Hands**

### **"Enormous Turnip"**

- Plant veggie seeds, tend the garden, and have a veggie snack with your class.
- Have a veggie food drive and donate them to the food bank.
- Help a neighbor tend their garden and tell your class which plants you helped tend.

### **"Mr. Putter and Tabby Fly Home"**

- Write a note and invite East Valley aviators to speak about their careers.
- Contribute to and make a big book for kindergarten with different kinds of aircraft.
- Put bird seed out for birds that fly south for the winter.

### **"Hedgehog Bakes a Cake"**

- Make birthday bags for the food bank with cake, candles, and frosting.
- Organize a playground cleanup.
- Make birthday cards to give the elderly.

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## **Theme 3: Our World**

### **"Johnny Appleseed"**

- Plant and tend a flower garden by your classroom and give the flowers to the office workers.
- Make seed paper using recycled paper and seeds from the garden.
- Use an apple to make prints on paper and cut out for bookmarks for the media center.

### **"Helping Out"**

- Collect and take photos, and make a class scrapbook "Rm. 8 is Proud to Be" for display in the Media Center.
- Do a neighborhood cleanup. Sort the trash for recycling if possible.
- Take the recycle bin from the class to the 6<sup>th</sup> grade for recycling.

### **"Animal Habitats"**

- Hang a birdfeeder at school or an elder's home. Keep it full.
- Make an animal ID poster for a desert study area so others will know what you see.
- Take water to the birdbath for birds and wildlife.

### **"Lemonade for Sale"**

- Sell lemonade and donate the money to a food bank.
- Make a bar graph about who bought lemonade.
- Make a poster asking families with fruit trees to donate the fruit to the needy.

### **"Plant a Seed"**

- Write a note to a local nursery and ask for donations of seeds for a campus garden.
- Take photos and make a chart of seed growth for next year's 2<sup>nd</sup> graders to use.
- Pull weeds from the class garden or planter.

#### 'Secret Life of Trees"

- Make labels to identify the trees on campus.
- Plant a tree and tend to it.
- Make weathergrams with hopeful messages and hang in trees by your door.

#### "Pumpkin Fiesta"

- Make sock puppets and put on a show about kindness.
- Collect socks for the needy and donate them to a children's shelter.
- Teach someone a skill, like the sign language alphabet, or to sing a song you know.

#### "Watermelon Days"

- Plant watermelons, tend the plants, and share the watermelons during summer school.
- Invent a school holiday, tradition, or celebration and invite 1<sup>st</sup> graders to your party.

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### **Theme 4: Imagine That**

#### "Day Jimmy's Boa Ate the Wash "

- Adopt and care for a class snake.
- Make a Big Book about where to go on field trip.
- Use old knee-hi hose and recycled newspapers to make a snake.

#### "Dear Mr. Blueberry"

- Display photos about your school and tally what makes it special.
- Donate a few coins to adopt a whale.
- Protect the environment by writing a note to hang in a grocery store asking people to use cloth bags.

#### "How I Spent Summer Vacation"

- Make a list of games to play while traveling and give it to others to use this summer.
- Graph travels of students (local and distant), kinds of transportation used, and time spent away.
- Make a postcard for someone to use to tell about their vacation. Donate a stamp.

#### "Cool Ali"

- Collect idioms and slang. Make a book for ELL students to explain those words and phrases.
- Make a mural of chalk drawings made by the class to beautify the campus.
- Read a story, record a CD, and share it with another class.

### "Emperors Egg"

- Make a PSA to advocate for penguins.
  - Study the changes in the Antarctic and write to the newspaper asking adults to "Go Green."
  - Collect and donate coins to the zoo to help care for penguins.
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## **Theme 5: Neighborhood News**

### "Pine Park Mystery"

- Make a map to the park that is near school and post it in the office.
- Write letters to the city council to upgrade a park by school.
- Plan a scavenger game in a park and invite a buddy classroom to enjoy the fun.

### "Max Found Two Sticks"

- Write a thank card to the school's mail carriers and give it to them.
- Record school support staff telling about their schooldays and draw a picture for them.

### "Chinatown"

- List spices used at home to learn about different cultures and display the information on a tally chart in cafeteria.
- Bring spice packs to donate to a food bank for the needy.
- Make a Chinese food box, fill it with fortunes, and give it to a senior center.

### "Goodbye Curtis"

- Interview family members, comparing now/then, make a picture and have a parent mail it to those interviewed.
- Make a slideshow about community helpers and write a thank you note to them.
- Make a goodbye book for a teacher that is retiring or moving away to remember the school.

### "Anthony Reynoso: Born to Rope"

- Invite family members to teach a special skill to your class like the roping Anthony's family did.
- Write to the park service and ask them to save petroglyphs in parks around the Valley.

## **Theme 6: Time Travel**

### **"Abuela "**

- Research the Statue of Liberty and donate coins to restore the monument.
- Invite PTO members to school for lunch and tell them thanks for helping your school.
- Write a script, practice, and give a school tour to visitors.

### **"Dinosaurs Travels"**

- Travel to the city library and get a library card
- Hide dinosaur bones in the sand and have your kindergarten buddy find them
- Make a road trip game list for kids to use on their vacations or trips

### **"Ruth Law Thrills a Nation"**

- Make a map and add miles to places people need to go: library, store, gas station, etc.
- Make a timeline of changes in aviation over time and teach it to a kindergartener.
- Make 2 paper airplanes, one to keep and one to give to a friend.

### **"Beginners World Atlas"**

- Make maps of the classroom for substitute teachers to use.
- Make a map to your home with the safest path to school. Include a compass rose and a grid.
- Make a map of the playground and list 3 rules for kids to follow in each area.

### **"Montigue on the High Seas"**

- Write a list of rules for your class for new kids to learn.
- Write a note to the oil companies to protect the ocean.
- Help clean up the cafeteria after lunch for 2 days.

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## **Third Grade**

## **Theme 1: Something Special**

### **"Officer Buckle"**

- Make a book/thank you cards to give to local police station about the role of a police officer.
- Create safety speeches/posters and share them with\_\_\_\_\_.
- Create safety posters for nursing homes.

### **"Pepita Talks Twice"**

- Discuss the needs new immigrants have and plan how to meet one.
- Assist second language learners in enrolling their children in school.
- Brainstorm ways to help ELL students such as posters to give directions or explain traffic rules, etc.

### "Nate the Great"

- Work as mentors with struggling students, explaining to them what a detective is.
- Do a map study of San Francisco and give it to a nursing home.
- Create "How to Solve Math Word Problems" on posters.

### "The Olympic Dreams"

- Volunteer in the MOMD room. Make them feel special and like a valuable part of campus.
- Create an Olympic competition to see who can collect the most canned food.
- Create good luck cards for all Olympians (especially the Special Olympians).

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## **Theme 2: What a Team**

### "Turtle Bay"

- Create posters encouraging students to clean an area at school or in the community.
- Create brochures and flyers for families and neighbors about the 3 R's (reduce, reuse, and recycle).
- Decorate containers with pictures of recyclable items so students know where to put them. (Create flyers, posters, announcements.)

### "Wild Shots, They're My Life"

- Compose a list of endangered species and ways to save them for younger students.
- Clean up an area around school to help clean the environment.
- Make a PSA about keeping the campus clean.

### "Rosie, a Visiting Dog's Story"

- Write letters to hospital patients.
- Learn about other service animals and write thank you letters
- Create posters encouraging others to help.

### "Allie's Basketball Dreams"

- Organize a "Dream Project" about what students could do to help others achieve success in something.
- Publish a Dream book and give to a younger class.
- Create posters about the rules of basketball, volleyball, etc.

### "Balto, the Dog Who Saved Nome"

- Raise money for animal shelters.
- Collect pet food to be donated.
- Make hats and scarves for people in need in cold areas.

### "Big Grunt and the Little Egg"

- Collect toys for animal shelters.
- Make how-to books for new pet owners.
- Work as teams to solve a school problem.

### **Theme 3: Friends to Grow With**

#### **"The Stories Julien Tells"**

- Make friendship books for younger buddies.
- Create welcome kits for new students.
- Start a welcoming committee to show new students around school.

#### **"Centerfield Ballhawk"**

- Create a poster of baseball rules for the PE teachers.
- Work with younger students on kinesthetic skills.
- Collect equipment for after school programs for needy children.

#### **"Saying We Share: Proverbs and Fables"**

- Create picture books for younger students.
- Publish ABC books about sayings and donate to new readers.
- Create a card with a proverb in it to give to the office staff.

#### **"The Talent Show"**

- Have a talent show and collect donations as admission.
- Create and perform a puppet show for another class.
- Make posters about treating others with respect and display them on campus.

#### **"Ramona Forever"**

- Make decorations for a hospital to make it more kid-friendly.
- Create books for new moms about the importance of reading to children.
- Make encouraging cards for pregnant moms in the hospital on bed rest.

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### **Theme 4: Tell Me a Story**

#### **"Papa Tells Chita a Story"**

- Write letters to soldiers and veterans.
- Collect donations for care packages to send to soldiers.
- Interview grandparents and great-grandparents. Then create a family memory book.

#### **"Why Mosquitoes Buzz in People's Ears"**

- Create a guide about different types of insects for seniors.
- Make posters about outdoor safety.
- Discuss why gossip is not good and publish a book about it.

#### **"Coyote Places the Stars"**

- Make astronomy posters for after school clubs to use.
- Make constellation guides for parents to use with their children.
- Learn about other cultures' legends and have a performance sharing them.

#### "Lon Po Po"

- Make a video on "Stranger Danger" information for younger students.
- Create guides for eating healthy and distribute at school.
- Make cards and placemats for homebound elders.

#### "The Crowded House"

- Hold a canned food drive.
- Collect clothing donations for the homeless.
- Perform the play and collect socks for the admission.

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### **Theme 5: Good Neighbors**

#### "Leah's Pony"

- Raise money and hold a canned food drive for the needy.
- Discuss water conservation and make water conservation posters.
- Create chart showing water wastage in the community.

#### "Yippe-Yay!"

- Learn about horses and make care packages for horse shelters.
- Create posters for Silver Saddle and Helping Hands (Horse Therapy) to encourage students to do their best.
- Demonstrate to younger students the skills a cowboy needs.

#### "Boom Town"

- Learn about the history of the city and discuss changes with seniors.
- Create recipe books for Mother's Day.
- Write thank you notes to cafeteria workers.

#### "Cocoa Ice"

- Be pen pals with students from a different culture.
- Learn about different cultures and publish a book on them.
- Collect hot chocolate for the needy.

#### "If You Made a Million"

- Work with younger students on counting money.
- Make posters encouraging others to save money.
- Discuss ways to earn money and help your community.

#### "I'm in Charge of Celebrations"

- Make poems for abused women.
- Create a "celebration" for the school.
- Clean the environment around school to celebrate its beauty.

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### **Theme 6: Celebrate Our World**

#### "Alejandro's Gift"

- Make birdhouses and collect birdseed for campus.
- Create posters about saving the desert. Go out and clean part of the desert.
- Discuss the safety of cohabitation of animals and humans with younger students.

#### "Rocking and Rolling"

- Create a book about types of rocks for others.
- Make/collect care packages for victims of earthquakes and tsunamis.
- Make a podcast about the importance of taking care of earth.

"The Armadillo from Amarillo"

- Make postcards for elderly.
- Create travel brochures about school for parents.
- Make maps of the school for new students.

"Visitors From Space"

- Make an internet guide listing website addresses about space.
- Make a demonstration about how the earth and sun work together.
- Create and send postcards to astronauts in training.

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## Fourth Grade

### Theme 1: You Can Do It!

"The Gardener"

- Grow plants and give to a hospital.
- Write to an inspirational person.
- Organize a campus clean-up.

"My Name is Maria Isabel"

- Make a holiday traditions book for 1<sup>st</sup> grade.
- Perform Readers Theater for other classes.
- Make snowflake pictures for hospital rooms.

"Amelia and Eleanor Go for a Ride"

- Design the ride of the future and present it to others.
- Teach idioms to a younger class.
- Visit a retirement community to listen to elders.

"Donavan's Word Jar"

- Teach a buddy class sight words.
- Share a story with an elderly neighbor.
- Prepare a speech for your class.

"Lou Gehrig: The Luckiest Man"

- Teach 3<sup>rd</sup> graders baseball and play a game.
- Make compliment posters.
- Survey the health office for jobs the class could do.

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### Theme 2: Side by Side

"The Baker's Neighbor"

- Present a play to another class.
- Make pictures for a nursing home.
- Make a treat for a buddy class.

"The Emperor and the Kite"

- Start a program to recycle paper.
- Make and fly a kite with a primary partner.
- Read a folk tale to another.

#### "Nights of the Pufflings"

- Make a collage for the media center.
- Write a poem about birds to give to a younger class.
- Volunteer as a guide for campus visitors.

#### "How to Babysit an Orangutan"

- Read this story to younger children.
- Volunteer to shelve books in the media center.
- Take a younger child to the zoo.

#### "The Garden of Happiness"

- Choose an area of the campus to keep clean.
- Plant herbs to give away at a PTO meeting.
- Make happiness posters to brighten a nursing home.

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### **Theme 3: Make Yourself at Home**

#### "Sarah, Plain and Tall"

- Teach a younger class how to measure using a ruler.
- Draw pictures for hospital bulletin boards.
- Collect material scraps for quilts.

#### "The Cricket in Times Square"

- Write and perform a cricket rap for a primary class.
- Organize a cricket crawl relay for primary morning recess.
- Prepare a power point to teach others about Times Square.

#### "Look to the North: A Wolf Pup Diary"

- Volunteer to walk your neighbor's dog.
- Teach a younger class about one breed of dog.
- Collect dog treats for the Humane Society.

#### "Stealing Home"

- Donate recess time to teach primary children to play kickball.
- Volunteer to read to a younger class.
- Sort can labels for PTO.

#### "Two Lands, One Heart"

- Make a poster about Vietnam for the 4<sup>th</sup> grade teachers.
- Brainstorm gifts of the heart and choose some for your buddy class.
- Cook Rice Krispy cookies to give to the office.

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### **Theme 4: Creative Minds**

#### "The Kid's Invention Book"

- Host an invention fair for junior scientists.
- Ask to be an assistant to your buddy teacher.
- Invent a new way for campus cleanup.

#### "The Case of Pablo's Nose"

- Make a class book of riddles for a primary class.
- Design spelling word searches for the 1<sup>st</sup> grade teachers.
- Plan a treasure hunt for your buddy class.

**"In the Days of King Adobe"**

- Perform a puppet show for a kindergarten class.
- Give a demonstration of how to make an adobe brick.
- Teach some of the states to a younger child.

**"One Grain of Rice: A Mathematical Folktale"**

- Make a mathematical doubling model for a primary teacher.
- Brainstorm ways to "pay it forward" doing unexpected good deeds.
- Practice addition or subtraction facts with a younger child.

**"Red Writing Hood"**

- Teach sequencing to a first grader.
- Volunteer to cut out letters, etc. for a teacher.
- Share a fairy tale with your buddy class.

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**Theme 5: Community Ties**

**"Fire!"**

- Design a poster for fire prevention.
- Write thank you notes to firemen and visit the station.
- Collect gently used items for donation to fire victims.

**"Saguaro Cactus"**

- Read "Cactus Hotel" to a primary class.
- Paint watercolor desert scenes for a nursing home.
- Perform a skit about the life cycle of the saguaro.

**"In My Family"**

- Write autobiographies with your buddy class.
- Share a family recipe with the class.
- Make a game to give to a crisis center.

**"A Very Important Day"**

- Volunteer as a campus guide during morning recess.
- Work as a cafeteria monitor cleaning up litter.
- Serve as a classroom volunteer for a primary teacher.

**"Blue Willow"**

- Make a packet for new students.
- Volunteer as a reading tutor for a younger child.
- Play marbles with your buddy class.

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**Theme 6: New Lands**

**"The Gold Rush"**

- Prepare a gold panning station for your buddy class.
- Supervise a game for younger children.
- Make jewelry for office attendance prizes.

**"I Have Heard of a Land"**

- Teach a song to a younger child.
- Design a puppet play to show 3<sup>rd</sup> graders how the pioneers lived.
- Make word relationship cards for a primary teacher.

"Paul Bunyan and Babe the Blue Ox"

- Read a tall tale to a younger class.
- Design a blue picture and give it to the kindergarten teachers to help teach the color blue.
- Collect cans of soup for the food bank.

"Fly Traps! Plants That Bite Back"

- Weed the school flower beds for the grounds crew.
- Make a poster of a carnivorous plant to give to a teacher.
- Volunteer at the health office to fill Band-aid packets.

"The Down and Up Fall"

- Move boxes, books, and other teacher supplies with the custodian.
- Volunteer to read to a primary class during your recess time.
- Teach younger children how to measure things.

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## Fifth Grade

### Theme 1: Look Inside

"The Hot and Cold Summer"

- Create a welcome packet for new students.
- Make posters for endangered birds.
- Support an aviary sanctuary.

"Sees Behind Trees"

- Collect used glasses for the Lions Club.
- Record books on tape for visually impaired.
- Write Native American history for a children's museum.

"Yang the Third and Her Impossible Family"

- Collect musical instruments for the music department.
- Perform music for a senior home.
- Raise money for sheet music for the school.

"Dear Mrs. Parks"

- Write letters about civil rights.
- Create posters about racial diversity.
- Walk in a parade for civil rights.

"Elena"

- Make hats for shelters.
- Clean a cemetery.
- Write cards for a nursing home.

## **Theme 2: Teamwork**

### **"We'll Never Forget You, Roberto Clemente"**

- Sponsor a baseball game for a charity.
- Write pen pal letters to schools in Puerto Rico.
- Collect sports equipment for needy kids.

### **"Iditarod Dream"**

- Collect food for an animal shelter.
- Sponsor a pet care fair.

### **"Island of the Blue Dolphins"**

- Draw a mural about life around an island.
- Sponsor the food cost for an ocean animal.
- Create posters about courage for the school.

### **"Folktales from Asia"**

- Plant a garden for hummingbirds.
- Write personal histories from interviews with senior citizens.
- Publish a book of folktales for the school's library.

### **"Woodsong"**

- Draw posters for endangered species.
- Write letters about dog racing.
- Create an author study packet for the library.

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## **Theme 3: A Changing Planet**

### **"Everglades"**

- Paint a mural about life in the everglades.
- Sponsor a penny drive and give money to the Everglades Foundation.
- Adopt a wild animal.

### **"Oceans"**

- Plant grasses to stop rain erosion.
- Collect clothing for hurricane relief.
- Create emergency preparedness kits.

### **"The Case of the Flying-Saucer People"**

- Sponsor a science fair.
- Problem solve conflicts with peer mediators.
- Make science kits for younger students.

### **"Summer of Fire"**

- Draw posters about forest safety.
- Write letters to a local fire department.
- Create fire safety brochures for the community.

### **"Seeing Earth from Space"**

- Perform morning weather reports.
- Recycle aluminum cans.
- Draw a poster for saving the planet.

## **Theme 4: Express Yourself**

### "Hattie's Birthday Box"

- Make door decorations for the elderly.
- Create "giving boxes" for a nursing home.
- Record personal histories for the elderly.

### "The World of William Joyce Scrapbook"

- Cut scrap book supplies for younger students.
- Write a picture book for the library.
- Make a school scrapbook.

### "Evelyn Cisneros: Prima Ballerina"

- Collect costumes for a dance group.
- Write letters to support the performing arts.
- Sponsor a performance for the community.

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## **Theme 5: School Rules**

### "Off and Running "

- Support "Kids Voting" for the school.
- Make "Get Out the Vote" posters.
- Draw "I Voted" cards.

### "Dear Mr. Henshaw"

- Make journals for younger students.
- Draw bookmarks for the school's library.
- Create author learning packets.

### "Frindle"

- Hold a school supply drive.
- Make bi-language labels for the school.
- Write get well letters to hospitals.

### "William Shakespeare and the Globe "

- Write and perform a play for the school.
- Make costumes for younger play groups.
- Sew puppets for primary grades.

### "Satchmo's Blues"

- Collect spare change for music program.
- Clean the school's musical instruments.
- Hold a can food drive with a concert.

### "Little By Little "

- Become peer mediators for playground disputes.
- Draw "Stop Teasing" posters.
- Teach diversity to younger students.

### "The Fun They Had"

- Repair books for the school.
- Write a school's history.
- Create a memory book.

## **Theme 6: America Adventures**

### "Across the Wide Dark Sea "

- Collect food for a food bank.
- Make Thanksgiving centerpieces for nursing homes.
- Create pop-up books for the primary grades.

### "What's the Big Idea, Ben Franklin?"

- Hold an invention fair.
- Plan a reading night.
- Make kites for a kite day.

### "Black Frontiers"

- Record journal records on tape for the library.
- Plan a campus "clean" round-up.
- Act out a historical play for the school.

### "Name This American"

- Make personal history packets.
- Create "Guess Who" games for younger students.
- Make historical flash cards.

### "Lewis and Clark"

- Design a historical 3D trails map.
- Draw wildlife flash cards for younger students.
- Make a poster honoring Native Americans.

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## **6<sup>th</sup> Grade**

## **Theme 1: Personal Best**

### "The Best School Year Ever"

- Create a welcome packet for new students.
- Make compliment books for grade level.
- Draw positive virtue posters for the school.

### "Knots in my Yo-Yo String"

- Sponsor a sports game for a charity.
- Teach sportsmanship to primary grades.
- Collect sports equipment for needy kids.

### "Yang the Eldest and His Odd Jobs"

- Clean musical instruments.
- Plan an "odds job" list for future service.
- Perform a musical program for a nursing home.

### "The Marble Champ"

- Draw sportsmanship posters.
- Start a peer mediation program.
- Plan a celebration of student's uniqueness.

"Darnell Rock Reporting"

- Create a school newspaper.
  - Collect school supplies for the needy.
  - Interview and record personal histories.
- 

**Theme 2: Friends to the Rescue**

"Number the Stars"

- Create tolerance posters.
- Collect shoes for a child crisis center.
- Teach tolerance to younger grades.

"Old Yeller"

- Show others how to take care of pets.
- Collect food for an animal shelter.
- Record personal histories for seniors.

"Flood: Wrestling with the Mississippi"

- Create emergency information packets.
  - Collect items for weather related victims.
  - Organize a penny drive for the Red Cross.
- 

**Theme 3: Unlocking the Past**

"The Stone Age News"

- Paint a mural for the school.
- Chart a time line for the school.
- Make bookmarks for younger students.

"Pyramids"

- Hold a learning expo on an ancient civilization.
- Clean your school's playground.
- Pick up trash along a river bed.

"The Summer of the Swans"

- Make posters for disability awareness.
- Join a "Best Buddies" program.
- Become mentors for disabled students.

"Trapped by Ice"

- Make endurance posters for school.
  - Create historical flash cards for the library.
  - Make journal books for younger students.
- 

"Ancient China"

- Write a newspaper to teach others about history.
- Make paper for greeting cards for the elderly.
- Make pottery bowls for "Empty Bowls".

"Look in to the Past: The Greeks"

"Look into the past: The Romans"

- Create learning packets.
- Act out a play for others.
- Make poster promoting governmental involvement.

"The Skills of Pericles"

- Sponsor a game day for primary grades.
- Create posters of virtues for the school.
- Help out with the Special Olympics.

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**Theme 4: Creative Solutions**

"My Side of the Mountain"

- Collect camping supplies for a charity.
- Make survival packets.
- Create edible plant flashcards.

"Fall Secrets"

- Perform music for others.
- Make posters supporting the performing arts.
- Make decorations for a nursing home.

"Girls Think of Everything"

- Create science/math games for young girls.
- Make women inventor posters to put up in the hallways.
- Teach science inquiry to younger grades.

"A Do-it-yourself Project"

- Build a dog house or flower bed box for the elderly.
- Collect miniature model pieces for school projects.
- Plan a service project.

"Catching the Fire: Philip Simmons, Blacksmith"

- Write personal histories for the elderly.
- Make art structures for the school courtyard.
- Clean a park or the school grounds.

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**Theme 5: Making a Difference**

"Seventh Grade"

- Create packets for new students.
- Collect school supplies to give away.
- Give a tour of your school to new students and families.

"My Name is San Ho"

- Plan a diversity celebration.
- Make friendship bracelets for others.
- Draw posters about acceptance of others.

"Out of Darkness: The Story of Louis Braille"

- Record books on tape for the visually impaired.
- Collect glasses for the Lion's Club.
- Make touch books for visually impaired children.

"Cowboys: Roundup on an American Ranch"

- Adopt an endangered animal from the west.
- Make branded alphabets for nursery schools.
- Sponsor a bike round up for the school.

"Anne of Green Gables"

- Act out a play for a senior center
- Make journal books for younger grades.
- Make idea bookmarks about service.

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**Theme 6: Expanding Worlds**

"Atlas is the Round"

- Advocate on world environmental issues.
- Paint a world map on a cement slab.
- Repair and color maps for the school library.

"I Want to be an Astronaut"

- Sponsor a sports training day.
- Make a flight journal book for a primary grade.
- Read books to younger students.

"The Case of the Shining Blue Planet"

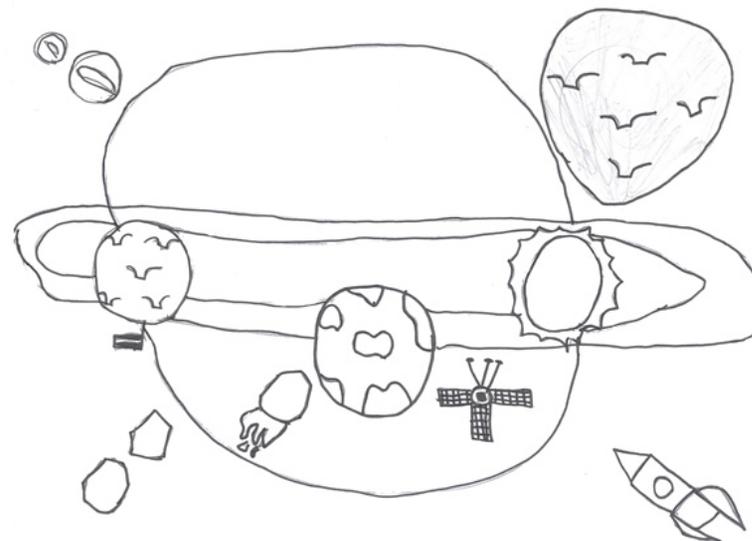
- Pick up trash around the school.
- Make mystery cards for the school library.
- Create number lines for younger students.

"Dive! My Adventures in the Deep Frontier"

- Make under sea animal bookmarks.
- Recycle cans to sponsor feeding an ocean animal.
- Perform a play of life under the sea for the community.

"CyberSurfer"

- Create a school or class web site.
- Teach computer skills to younger students.
- Draw internet safety posters.



## Service Learning in Science and Social Studies: Project Ideas Corresponding to Mesa Public Schools Curriculum

### Growing Materials

- Plant or grow a flower for Mother's Day.
  - Create a flower box for the front office entrance.
  - Identify and label trees on campus. Distribute a map for others to enjoy.
  - Grow a small patch of grass in a tray. Trim the grass into the school initials or mascot, e.g. FF for Field Falcons, and display it in the front office.
- 

### Kindergarten Social Studies

#### Beginning of Year-Pledge, Citizenship

- Recite the pledge for the morning announcements.
- Sing a patriotic song at the start of an assembly.
- Illustrate fair play elements. Post on the playground.

#### Community Helpers/Transportation

- Take a campus clean-up walk.
- Invite a dentist, doctor, and store keeper from the neighborhood to speak. Have an appreciation letter ready.

#### M is for Maps!

- Teach a buddy class a song to remember the continents.
- Make a class map showing important and helpful areas for a new classroom student.
- Perform the national anthem for the morning announcements.

#### Geography, Connect with Science

- Identify and label trees on campus for other students to learn.
- Create recycling fliers and pass them out to the neighborhood.
- Organize a plastic bottle recycling drive.

#### Economics, Connect with Math

- Collect and practice sorting coins. Then donate them to a national cause.
- Collect underwear when learning the letter "U," boxers for "B," or cough drops for "C." Donate them to the health office.
- Participate in a canned food drive for a local food bank and graph the results

#### Current Events, Recounts of Historical Events, National Holidays and Diversity

- Host a diversity night with parents. Celebrate diversity in your class.
- March in the MLK parade with a banner.
- Wear a "We love colors" banner to promote diversity.

### Thanksgiving

- Perform a depiction of the first Thanksgiving for a first grade class.
- Learn a Thanksgiving poem and recite it at dinner on Thanksgiving day.
- Make center pieces for a senior center.

### Presidents' Day/February

- Write a letter of thanks to the Governor of Arizona.
- Draw a portrait of the President of the U.S and send it to the White House. Include a class letter of encouragement.
- Write a letter to the troops.

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## First Grade Science

### Habitats

- Pick up trash around campus.
- Write a thank you letter to zoo keepers for protecting habitats.
- Write a letter requesting information about saving local habitats.

### Skywatchers

- Construct a sundial in a central place for all the students to enjoy.
- Create a night sky using glow in the dark stars. Invite another class to view your constellations.
- Collect clothing for the four seasons. Produce a fashion show for a kindergarten class helping them understand the seasons.

### Sorting

- Play a sorting game with a kindergarten class.
- Create flip books with magazine cut outs to help kindergarten students understand classifying by properties, (e.g. big vs. small, rough vs. smooth, heavy vs. light, etc.).
- Collect litter from around campus. Sort, graph and measure your collection.

### "Solids and Liquids"

- Make popsicles and treat a buddy class.
- Create a texture chart for a kindergarten class.
- Determine which solids or liquids on campus need conserving. Make a plan to educate the students on how to do that.

### Rocks, Soil, Water

- Start a class or school water bottle recycling plan.
- Create signs promoting water conservation and post in the restrooms on campus.
- Start a compost pile on school grounds and use it to enhance the school's flowerbeds.

### Measurement

- Offer to chart and graph the weight of students in another classroom.
- Create a worksheet using various forms of measurement to be used as practice by another 1<sup>st</sup> grade class.
- Plant an amaryllis flower in a pot and measure its daily growth. Give it to the principal when it reaches its full height.

## First Grade Social Studies

### Beginning of Year

- Survey 1<sup>st</sup>, 3<sup>rd</sup> and 6<sup>th</sup> grade students to find out who can sing the national anthem. Publish the results as a motivation.
- Recite the pledge as a class on the morning announcements.
- Take a campus clean-up walk.

### Economics/ Connect with Math

- Operate a class store using student donated items. Use the proceeds for a school need.
- Participate in a sock drive for the homeless.
- Collect coins and challenge another class to match your collection. Donate the money to a shelter.

### Current Events, National Holidays, Elements of Culture

- Make dioramas of Egyptian dwellings. Invite other grade level classes to walk through your museum.
- Create political cartoons addressing a current event or holiday and publish them.
- Organize a school wide MLK parade or celebration.

### Rights and Freedoms for Others/Diversity

- Perform a reader's theater, play or depiction of civil rights leaders. Invite a different grade level to attend.
- Write a letter to the editor of a newspaper addressing a current event.
- Create and wear pins supporting diversity.

### Geography/Connect with Science

- Sweep the sidewalks and clean an unkempt area on campus.
- Post a weather forecast on the outside of the classroom door. Suggest appropriate dress for the next day.
- Make "Recycle, Reuse, Reduce" posters to hang on campus

### Mapping

- Create a map of the campus for a new student. Include locations of specials, classrooms, bathrooms etc.
- Map and list locations in the close neighborhood that would be helpful for a new student in the area.

### Farm

- Create "hieroglyphics" secret messages. Deliver them to another 1<sup>st</sup> grade classes to translate and learn.
- Produce a podcast reporting on current farming concerns and how students can help.
- Create a timeline of important events on adding machine tape. Donate it to a care center. Encourage them to add residents' birthdays to the timeline. Reproduce a copy to return to their family.

### Thanksgiving

- Chalk the Mayflower on the playground. Invite 104 children to fill the boat and experience what it was like to travel to America.
- Host a Thanksgiving Day feast for a disabled class.
- Create Thanksgiving placemats and napkin rings for an assisted living center.

### Presidents' Day, Arizona's Birthday

- Write a senior center requesting favorite memories of Arizona. Write and send thank you letters.
- Write a letter of thanks to the governor of Arizona.
- Have a Presidents' Day parade on campus promoting awareness and gratitude for freedom.

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## Second Grade Science

### Life Cycle of Butterflies

- Produce posters with pictures of butterfly/mealworm observations for display in the media center.
- Recycle citrus and make butterfly feeders for the gardens.
- Recycle soda cans into butterfly plant stakes to beautify your campus garden.

### States of Matter

- Make a movie about the 3 states of matter to show at assembly/classes.
- Collect solid and liquid soap to donate to the needy.
- Teach a classmate about the 3 states of matter using an original poster.

### Breath, Blood, Guts

- Jog and keep track of laps/miles and give to the nurse's office to encourage fitness.
- Check online or in the newspaper and make a sign to post on poor air quality days for recess limits.
- Make a poster for the PE room about jumping rope for health with pictures of school students jumping.

### Weather Watching

- Write letters to ask for weather instruments for the campus and invite Channel 15 weather watchers to the demo.
- Make a poster using sunscreen to give to the nurse's office.
- Make a note to an adult to remind them to drink lots of water on hot days

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## Second Grade Social Studies

### Scarcity

- Create a podcast about spaying/neutering pets.
- List ways to conserve water at school and home.
- Gather plastic bags for 2 weeks and recycle them at a grocery store.

### Kids Voting

- Organize a class voting station and tally votes for the next election.
- Make a list of ways to line up and vote for the way the class lines up today.
- Write a letter to adults that encourages them to vote.

### Transportation

- Create safety posters for your own vehicle about seatbelt use to take home and share with adults.
- Illustrate swimming, biking or skateboard safety and ask to hang information at the community pool.
- Make a safety sign to hang in the kiss and go lane during dismissal.

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## Third Grade Science

### The Nature of Life

- Create a power point presentation about the plant life cycle for other third grade classes.
- Create posters and pamphlets about eating healthy for younger students.
- Grow plants to give to nursing homes, homeless shelters, etc.

### From Barley to Bubbles

- Conduct a collection that students can sort.
- Create bubble makers for younger students.
- Create a play to show how using different measurements can cause problems and perform for another class.

### Rocks and Fossils

- Create a fossil pit for younger students.
- Write a letter to have an archeologist speak at the school.
- Make a video about the rock cycle for The Children's Hospital.

### Finding Out

- Record books on CD for younger students.
- Give the morning announcements.
- Create an experiment for second graders to try.

### Physics of Sound and Light

- Use new knowledge of sound in the preparation and presentation of a concert for senior citizens.
- Create a light show for younger students.
- Create placemats for senior citizens that show how light and sound travel.

## Third Grade Social Studies

### Citizenship

- Create poems about being good citizens for troubled youth homes.
- Make place mats for seniors citizens.
- Make a PSA about how to be a good citizen.

### What are Communities?/Kinds of Communities

- Create a brochure to encourage people to visit the community.
- Raise money for a local shelter.
- Create safety and information posters.

### Celebrations

- Have a multicultural day.
- Create decorations celebrating holidays for a senior citizens home to display.
- Pick a holiday and create a power point to explain the history of the holiday to younger students.

### Community Environments

- Create a PSA about recycling issues.
- Promote keeping the playground and neighborhood clean by creating posters, announcements, etc.
- Create posters to encourage the 3R's.

### Technology Changes Community

- Create how-to information about computer programs.
- Make posters for the computer lab about computer safety and rules.
- Create inventions to help make someone's life easier.

### Our Community

- Clean an area at school.
- Make safety posters for the community.
- Clean up the yard of a disabled person in the community.

### People Move from Place to Place

- Create welcome kits for new neighbors.
- Teach customs to new students.
- Create a power point to show younger students how to welcome new students.

### Places Where Community Start

- Make an ABC book for younger children.
- Read to senior citizens.
- Make a video to welcome winter visitors back.

### Communities and Their Histories

- Interview senior citizens about their childhood and community. Create a biography or timeline of seniors' lives.
- Research major historical events and add them to the timelines.
- Make a video showing changes in the community and discuss it with a group of senior citizens.

### Making Choices

- Raise and count money for a homeless shelter.
- Make posters to encourage students to save money for college.
- Survey the school to determine a school need and plan to solve it.

### **Making Goods**

- Make baby blankets and bibs for a homeless shelter.
- Create care packages for others.
- Publish an ABC book for sick students.

### **Your Local Government**

- Write letters to the governor about school issues.
- Read a book about government to younger students.
- Write a letter to the government thanking them for their hard work.

### **Rights and Responsibilities**

- Make a classroom constitution.
- Have a mock election and explain the process to younger students.
- Discuss the importance of voting and educate others by making posters, flyers, and announcements

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## **Fourth Grade Science**

### **Survivor!**

- Teach recycling to a younger class
- Make a poster about an endangered desert animal or plant. Give it to the library.
- Enter the Mesa Water Conservation calendar contest.

### **Energy & Magnetism**

- Present a demonstration of magnetism to a younger class.
- Sing songs with retirement home residents.
- Make beanies for the Child Crisis Center.

### **Earth, Wind, and Fire**

- Use the morning student broadcast system to educate the school about saving the environment. Give a daily fact.
- Perform an earthquake rap for a buddy class.
- Write a letter to the editor of the local newspaper about the erosion of the desert.

### **Variables**

- Discover cause/effect relationships on the school campus. Give a presentation to a younger class about how to stop the erosion of the playground, littering, tagging buildings, etc.
- Teach measuring to a buddy class.
- Make responsibility flying discs. Have a contest and give the winners the discs.

### **Every Drop Counts**

- Teach water conservation to your family.
- Write a water conservation skit and perform it for another class.
- Construct sculptures with recycled water containers for the water department.

## Fourth Grade Social Studies

### Arizona's Place in the World

- Interview a senior citizen.
- Perform the Arizona State Song for the first PTO meeting.
- Teach the sections of the U.S. to a buddy class.

### The First People of Arizona

- Collect items for a school time capsule with donations from each class.
- Water plants for the school custodian.
- Teach a younger child how to make a pinch pot.

### Spanish Explorers and Missionaries

- Read a book about Columbus to another class.
- Make a list of Spanish words we use today in English and give it to a teacher.
- Pass out information about cold prevention from the health office.

### Life in Territorial Days

- Give a presentation with items made with copper, silver, or gold to other 4<sup>th</sup> grade classes.
- Read a book about cowboys to a younger class.
- Brainstorm ways we harm the land today and share with your family.

### Arizona in Modern Times

- Brainstorm how to save electricity. Make a poster to share the info.
- Write letters to our soldiers.
- Design a podcast to teach about pollution.

### Beautiful Arizona

- Read a book about the Grand Canyon to a younger class.
- Paint watercolor Arizona pictures for the hospital.
- Bring in Arizona rocks to share with the other 4<sup>th</sup> grade classes.

### Native Americans in Arizona

- Write a poem to share about Arizona's beauty.
- Read a Native American legend to a younger class.
- Make a poster to teach about an Arizona Native American tribe.

### Arizona as Part of Mexico

- Students from Mexico can share what they know with the classes.
- Make cause/effect chains to decorate the campus.
- Conduct a campus cleanup.

### Arizona Reaches Out

- Collect supplies for the National Guard.
- Teach the Morse code to a buddy class.
- Make a 4<sup>th</sup> grade newspaper.

### Earning a Living

- Count money with a primary child.
- Recycle clothing.
- Make a poster explaining jobs to do when older.
- Make posters on interesting jobs and post in the teachers' lounge.

### *Government for All of Us*

- Write a letter to your legislator thanking her/him for his service.
- Use a map of Mesa to locate your school. Teach a younger child how to read a map.
- Make a Good Citizen awards for the office to give to the students.

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## **Fifth Grade Science**

### *Bones, Muscles, Brains*

- Lead a before-school exercise program during first recess.
- Measure the heights of a first grade classroom. Track the growth of the students during the year.
- Make tooth envelopes for the health office.

### *What's the Matter?*

- Teach a younger child how to use a magnifying glass. Examine common objects up close with him/her.
- Make gelatin jigglers for your buddy class.
- Sponsor an ice melting contest. Students predict how long it will take to melt a block of ice.

### *Guide to the Galaxy*

- Write a thank you note to a favorite teacher.
- Read a book to a first grade class.
- Make a watercolor painting to give to the hospital.

### *Mystery Powders*

- Design a riddle book for a kindergarten class.
- Compile a class recipe book using recipes from all the families. Give the book as a holiday gift back to the parents.
- Make a 5 senses song for your buddy class.

### *May the Forces Be With You*

- Deliver school supplies alongside the school custodian.
- Volunteer to sort the books in a second grade classroom library.
- Practice multiplication cards with a third grade class.

### *Flight Simulator*

- Volunteer to be an assistant for a primary teacher during recess.
- Bring pictures from magazines to construct a class collage showing caring for others.
- Write and perform a poem about airplanes, clouds, nature, etc.

## Fifth Grade Social Studies

### Exploration

- Create a presentation for a younger class about continents and oceans.
- Make a bulletin board for a teacher about exploration.
- Create welcome maps for new students.

### Revolution

- Write a letter to soldiers thanking them for their service.
- Create a play about the Declaration of Independence and present it to others.
- Make a flag pin to give to veterans.

### Westward Expansion

- Teach younger students how to read a map
- Create a power point about expansion and present it to elders
- Make door decorations that represent westward expansion for a senior center.

### Colonization

- Make a mini-village to show younger students what life was like.
- Create a power-point presentation about Colonial Williamsburg.
- Grow a garden and donate food to the food bank.

### New Nation

- Create posters about our rights to display in the halls.
- Sing song about America with senior citizens.
- Perform a rap about the growth of the nation to younger students.

### Civil War

- Perform a reenactment of Civil War for the school.
- Read poems about Civil War for the elderly.
- Make a PSA about respecting differences.

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## Sixth Grade Science

### Life Science: Cells to Systems

- Create microscope slides for other classes.
- Make models of cells.
- Teach body systems to younger students.
- Promote a healthy heart week.
- Organize a fitness fun run after school.

### Physical Science: Powering Our Future

- Create an energy conservation plan for the school.
- Organize a paper recycling program.
- Collect pop tabs for the Ronald McDonald's House.
- Sponsor a "Ride Your Bike" to school day.

### Earth Science: Oceanography and Extreme Weather

- Adopt an ocean animal (Sea World).
- Teach/display posters about ocean animals at an education fair.
- Perform a play such as "Under the "Sea."
- Create emergency preparedness kits.

## Sixth Grade Social Studies

### Paleolithic, Mogollon, Adena

- Create a sand pit dig for the school.
- Paint a prehistoric mural of the letters of the alphabet with pictures for preschoolers.
- Gather food items for a charity.

### Mesopotamia

- Sponsor a cultural fair for the community.
- Sculpt your own "Code of Hammurabi" stone for school.
- Make clay writing stamps for younger grades.

### Greece, Rome

- Sponsor Kids Voting for the school.
- Perform a play for a nursing home.
- Publish fables for primary students.

### Middle Ages, Renaissance

- Publish a newspaper for the school.
- Teach art history for the community.
- Create historical information cards for the library.

### Mayan

- Plant a corn field for the school.
- Teach astronomy to younger grades.
- Draw posters to encourage civic involvement.

### Egypt, India, China

- Clean a river bed.
- Teach about diversity of people living together to the school.
- Support a water conservation organization.



## Frequently Asked Questions

**1. What types of extracurricular activities include service learning? Here are just a few possibilities:**

- Student Council
- After School Cross Age or Peer Tutoring
- Character Counts Club
- Gardening Club
- Environment Club
- Recycling Club
- Sports leagues organized by older students
- Diversity Club
- Kids Voting Club
- Special Ed Buddies Club
- Teacher's Helper
- Drama Club (with performances on youth issues)
- Computer Club
- Pen Pal Club
- Intergenerational Club (with senior citizens)

**2. What tips do you have for doing service learning as an extracurricular activity?**

- Use student-generated ideas. That's called, "Youth Voice!"
- Provide choices of activities.
- Do hands-on projects.
- Do more than just raise money. Fundraising gets old.
- Break students into small groups.
- Use parent, senior citizen, and community volunteers to help.
- Remember to include preparation and reflection so the students have a more meaningful experience.

**3. How do I fit this into my packed schedule?**

Use service learning as a teaching strategy to teach the standards you are already required to teach. Service learning is not an "add-on;" it is an additional way to teach your lessons. If you want to do even more, sponsor extracurricular service learning at your school.

**4. Can special education students participate in service learning?**

Absolutely! They can do their own class projects that contribute to the good of the school or community, or they can do service side-by-side with regular education students. Many IEP goals can be met through service activities.

**5. Are we allowed to do service learning?**

Yes! Mesa Public Schools believes in and supports service learning. There is also state and national support for service learning. Research and practice support quality service learning.

**6. Where do I get money for service learning projects?**

- There are many service learning activities that do not require any money, or that use available school supplies. Don't assume you will need money to do service.
- If you need some supplies or materials that people around you may be able to donate, create a "wish list" and distribute it to the school community, including students' parents. Offer thank you letters that can be used for tax deductions.
- Stores do have allotments of funds and products. Find out their donation schedule, ask early, and use student-written requests or visits to ask for donations. Always send thank you notes.
- Mini-grants and bigger grants are available from local and national sources. Mesa Service Learning has a mini-grant program and ideas for other sources on the website.

**7. What do we do about transportation?**

- Avoid the need! Do service activities that benefit the school community, building, or grounds. Or do projects in the neighborhood around the school that students can walk to.
- Have service recipients come to the school! Senior citizens, speakers from non-profit organizations, and others like to come to school.
- Take small groups to service sites in order to utilize school vans instead of busses.
- That small group of students may visit a site at the beginning of a project in order to have a visual sense of the service site and recipients. Then those students come back to motivate their peers instead of the teacher having to do all the cheerleading.
- Or, a small group of students may be selected to deliver items made to donate to an organization.
- Grab school transportation funds, or get a grant, and go ahead and take a group on a bus to a project.

**8. What about liability?**

Use the same caution and paperwork you would with any school activity. Be smart. Don't give a ten year old a chain saw! Have parent permission slips, and invite parents to participate. What a great, new way to get parents involved with the school.

## Appendix A:

### K-12 Service-Learning Standards for Quality Practice

**Meaningful Service** - Service-learning actively engages participants in meaningful and personally relevant service activities.

**Link to Curriculum** - Service-learning is intentionally used as an instructional strategy to meet learning goals and/or content standards.

**Reflection** - Service-learning incorporates multiple challenging reflection activities that are ongoing and that prompt deep thinking and analysis about oneself and one's relationship to society.

**Diversity** - Service-learning promotes understanding of diversity and mutual respect among all participants.

**Youth Voice** - Service-learning provides youth with a strong voice in planning, implementing, and evaluating service-learning experiences with guidance from adults.

**Partnerships** - Service-learning partnerships are collaborative, mutually beneficial, and address community needs.

**Process Monitoring** - Service-learning engages participants in an ongoing process to assess the quality of implementation and progress toward meeting specific goals, and uses results for improvement and sustainability.

**Duration and Intensity** - Service-learning has sufficient duration and intensity to address community needs and meet specified outcomes.

Adopted by the National Youth Leadership Council,  
April 2008, St. Paul, MN.

**Appendix B:**  
**Arizona Department of Education**  
**Service Learning Competencies and Indicators**  
**Grades K-3**

- 1.1.0 Describe needs related to the community and school.**
  - 1.1.1 Define needs.
  - 1.1.2 Identify a simple need in the community or at school.
  - 1.1.3 Identify simple solutions.
  
- 1.2.0 Develop a plan to address an identified need. (Planning)**
  - 1.2.0 Identify goals.
  - 1.2.1 Identify the steps to resolve or address needs.
  - 1.2.2 Identify resources required, such as money, time, and people.
  - 1.2.3 Identify how to know when the need is resolved.
  - 1.2.4 Identify how the plan will contribute to a safe and healthy environment for the school, community, and individuals.
  
- 1.3.0 Participate in activities to resolve or address the identified need. (Action)**
  - 1.3.0 Participate in implementing the actions identified to address the need.
  - 1.3.1 Monitor activities to determine whether adjustments are necessary to address the need.
  - 1.3.2 Reflect on the effectiveness of activities in addressing the identified need.
  
- 1.4.0 Use reflection to learn from the experience. (Reflection)**
  - 1.4.0 Identify progress and final successes.
  - 1.4.1 Determine whether the intended results were achieved as outcome of the activities.
  - 1.4.2 Identify activities that could be done differently.
  
- 1.5.0 Recognize the need to celebrate the process and achievements. (Celebration)**
  - 1.5.1 Identify who to involve and/or acknowledge in celebration activity.
  - 1.5.2 Determine how to conduct a celebration activity.

**1.6.0 Demonstrate group skills.**

- 1.6.1 Recognize the need to listen to others and respect their opinions.
- 1.6.2 Practice working together to achieve a goal.
- 1.6.3 Identify how to resolve differences of opinion in a constructive manner.
- 1.6.4 Recognize how working together, people can accomplish greater tasks than they can when working alone.

**1.7.0 Determine how the community helps individuals and families.**

- 1.7.1 Identify the role of services in the community.
- 1.7.2 Recognize the benefit provided by the community through service professionals, including fire-fighters, police, librarians, hospital staff, and others.
- 1.7.3 Recognize the inter-relationship among schools, families, individuals, and service professionals.
- 1.7.4 Identify ways individuals can contribute to the community.

**1.8.0 Integrate academic content with service activity in school or community.**

- 1.8.1 Interview others to identify community needs and services.
- 1.8.1 Recognize the relationship of history to the community, families, and schools.
- 1.8.3 Apply communication skills and knowledge of history to service projects in school or community.

## **Grades 4-8**

**2.1.0 Determine ways to address school or community needs.**

- 2.1.1 Identify a need to address in the school or community.
- 2.1.1 Identify steps in problem-solving.
- 2.1.2 Identify possible solutions.
- 2.1.3 Describe potential actions to bring about a solution.

**2.2.0 Develop a plan to address a school or community need. (Planning)**

- 2.2.1 Identify the goal to be accomplished.
- 2.2.1 Determine the actions to take.
- 2.2.2 Identify who needs to be involved, what steps to take, and a timeline.
- 2.2.3 Describe how the plan will contribute to a safe and healthy environment for the school, community, and individuals.
- 2.2.4 Know when the need is resolved.

- 2.3.0 Develop activities related to the plan. (Action)**
  - 2.3.1 Participate in the activities identified in the plan.
  - 2.3.1 Distinguish between relevant and non-relevant information in activities.
  - 2.3.2 Apply creative thinking to develop new potential solutions beyond those first proposed.
  - 2.3.3 Select alternative actions as needed.
  
- 2.4.0 Use reflection to assess the process of planning and implementing activities.(Reflection)**
  - 2.4.1 Identify progress, successes, and the extent to which intended results were achieved.
  - 2.4.2 Identify intended and unintended outcomes of the activities.
  - 2.4.3 Identify areas for improvement.
  - 2.4.4 Modify the plan of action to incorporate ideas for improvement.
  
- 2.5.0 Analyze successes throughout the process and at the end of the action (Celebration).**
  - 2.5.1 Acknowledge successful group and individual accomplishments.
  - 2.5.1 Acknowledge the benefits to community, school, and individuals.
  - 2.5.2 Identify unexpected accomplishments.
  
- 2.6.0 Develop personal and interpersonal skills.**
  - 2.6.1 Identify personal strengths and skills
  - 2.6.1 Practice oral and written communication skills to convey one's own thoughts and feelings to others.
  - 2.6.3 Practice personal skills in being flexible, seeing another's person's view, and standing for one's own values.
  - 2.6.4 Identify leadership and team member characteristics and skills.
  - 2.6.5 Recognize the role of a team member in a group.
  
- 2.7.0 Assess self-development regarding individual's extended relationship with community.**
  - 2.7.1 Recognize how groups can accomplish more than an individual.
  - 2.7.1 Identify potential group conflicts and how to resolve them.
  - 2.7.2 Recognize the need and opportunities for civic participation.
  - 2.7.3 Determine how empathy, respect, and responsibility relate to civic participation.
  
- 2.8.0 Apply academic content in Planning, Action, Reflection, and Celebration activities.**
  - 2.8.0 Apply knowledge of government, history, and current affairs to each step of a service experience in the school or the community.
  - 2.8.1 Apply knowledge of science and mathematic problem solving strategies to each step of a service experience in the school or the community.

- 2.8.2 Apply knowledge of oral and written communications skills to each step of a service experience in the school or the community.
  
- 2.9.0 Examine the need for civic and social responsibility.**
  - 2.9.1 Identify the difference between civic and social responsibilities to the community and school.
  - 2.9.1 Compare the effects of civic engagement and non-engagement.
  - 2.9.2 Examine how social responsibility impacts government, community, and individuals.
  - 2.9.3 Examine ethical behavior as part of an individual's social responsibility.
  - 2.9.5 Examine the topics of human rights and diversity and their relationship to civic engagement.
  
- 2.10.0 Develop skills essential for both service and future employment.**
  - 2.10.1 Identify skills that are common for service and future jobs.
  - 2.10.1 Practice skills required for both service and future jobs.
  - 2.10.2 Demonstrate skills for interviewing, developing resumes, and completing applications for both non-paid and paid jobs.

## Appendix C: Popular Project Prototypes

### Popular Project Prototype 1: Welcome to Our Community

Suggested Subject Areas: Social Studies, Computers, Language Arts	TITLE OF SERVICE LEARNING PROJECT: <b>WELCOME TO OUR COMMUNITY</b>	Arizona Service Learning Standards (Grades K-3)	Content Area Standards	Reading	Writing	Math
	<b>Suggested Activities</b>					
<b>Preparation</b>	<ul style="list-style-type: none"> <li>• Discuss the problems a newcomer to our community might encounter.</li> <li>• Research the community: identify schools, stories, services, etc.</li> <li>• Write letters to community organizations and businesses for materials information and gifts.</li> <li>• Have guest speakers come to the class to talk about the community or what it's like to move into a new place.</li> </ul>	1.1 1.2 1.7 1.8	X	X	X	X
<b>Action</b>	<ul style="list-style-type: none"> <li>• Create a detailed map of the community.</li> <li>• Create welcome cards, posters, brochures or information packets for newcomers.</li> <li>• Enrichments: Second language translations of materials.</li> <li>• Deliver the map to the new move-in's around the neighborhood.</li> </ul>	1.3 1.6 1.7 1.8	X		X	X
<b>Reflection</b>	<ul style="list-style-type: none"> <li>• Chart the number of welcome items distributed.</li> <li>• Write about expected and real responses from new citizens to the materials they received.</li> <li>• Discuss ways to improve and expand the welcome materials in the future.</li> </ul>	1.4 1.6 1.7 1.8			X	X
<b>Community Connections:</b> Businesses, social service agencies, civic centers, Chamber of Commerce, etc.		<b>Additional Information:</b> For enrichment: Family histories of community members.				

## Popular Project Prototype 2: Animals

Suggested Subject Areas: Science, Language Arts, Social Studies	TITLE OF SERVICE LEARNING PROJECT: <b>ANIMALS</b>	Arizona Service Learning Standards (Grades K-3)	Content Area Standards	Reading	Writing	Math
<b>Suggested Activities</b>						
<b>Preparation</b>	<ul style="list-style-type: none"> <li>• Research books about animals.</li> <li>• Research animal care and grooming tips.</li> <li>• Find "Animals in the News."</li> <li>• Create reports/"book talks" about the subject.</li> <li>• Make poems, stories, plays, or picture books about animals.</li> <li>• Make phone calls to local animal welfare organizations for information.</li> <li>• Invite speakers on animal welfare, care, etc.</li> </ul>	1.1 1.2 1.3 1.7 1.8	X	X	X	
<b>Action</b>	<ul style="list-style-type: none"> <li>• Conduct a food drive or gather donations for a shelter.</li> <li>• Adopt-a-pet or zoo animal.</li> <li>• Write letters/posters to promote awareness.</li> <li>• Make a hummingbird garden.</li> <li>• Create nesting boxes for various types of wildlife.</li> </ul>	1.3 1.6 1.7 1.8	X		X	X
<b>Reflection</b>	<ul style="list-style-type: none"> <li>• Chart the donations received.</li> <li>• Write about the project's accomplishments from an animal's point of view.</li> <li>• Have a pet show.</li> <li>• Make "Pet of the Week" display.</li> <li>• Visit the zoo, animal shelter or Wildlife Park to celebrate.</li> </ul>	1.4 1.5 1.6 1.7 1.8	X		X	X
<b>Community Connections:</b> Phoenix Zoo, Friends for Life, Maricopa County Animal Control Services, wildlife refuge centers, assistance animal organizations, other animal shelters.		<b>Additional Information:</b>				

### Popular Project Prototype 3: School and Community Gardens

Suggested Subject Areas: Science, Math, Agriculture	TITLE OF SERVICE LEARNING PROJECT: <b>SCHOOL AND COMMUNITY GARDENS</b>	Arizona Service Learning Standards (Grades K-3)	Content Area Standards	Reading	Writing	Math
	Suggested Activities					
<b>Preparation</b>	<ul style="list-style-type: none"> <li>• Gather info about types, sizes, and materials related to school/community gardens.</li> <li>• Contact resource personnel at University of Arizona Co-op Extension.</li> <li>• Decide on a type of garden after research: e.g. flower, vegetable, xeriscape, wildlife, riparian, etc.</li> <li>• Design the garden and draw the plans.</li> <li>• Write letters to get permission, requisition materials, work orders and donations.</li> </ul>	1.1 1.2 1.3 1.7 1.8	X	X	X	X
<b>Action</b>	<ul style="list-style-type: none"> <li>• Mark the area.</li> <li>• Prepare the soil and watering system.</li> <li>• Plant the garden. Label the plants.</li> <li>• Set up the care schedule. Follow it.</li> <li>• Keep notes and journals.</li> </ul>	1.3 1.4 1.6 1.7 1.8	X		X	X
<b>Reflection</b>	<ul style="list-style-type: none"> <li>• Enjoy and/or donate the products of the garden.</li> <li>• Evaluate the results of the garden.</li> <li>• Compare plants from the garden with store products.</li> <li>• Create a scrapbook/photo album/collage.</li> <li>• Invite guests to share in a garden party (celebration).</li> </ul>	1.4 1.5 1.6 1.7 1.8	X		X	
<b>Community Connections:</b> Maricopa County Cooperative Extension, 4-H, Boy Scouts, Agriculture teachers, American Horticultural Society, Desert Botanical Garden, Boyce Thompson Arboretum.		<b>Additional Information:</b> There are many great websites and grants on-line for gardening				

## Popular Project Prototype 4: Performing for the Elderly

Suggested Subject Areas: Music, Drama, Dance, Social Studies	TITLE OF SERVICE LEARNING PROJECT: <b>PERFORMING FOR THE ELDERLY</b>	Arizona Service Learning Standards (Grades K-3)	Content Area Standards	Reading	Writing	Math
<b>Suggested Activities</b>						
<b>Preparation</b>	<ul style="list-style-type: none"> <li>• Research interests, concerns and needs of the elderly. Write a summary of the findings.</li> <li>• Invite a speaker who works with the elderly to teach students how to work with senior citizens.</li> <li>• Research and rehearse songs/dances from different eras.</li> <li>• Make phone calls to set up dates and times for performances. (Students can tour off campus, or the elders can come to the school.)</li> </ul>	1.1 1.2 1.3 1.6 1.8	X	X	X	
<b>Action</b>	<p>Possible activities that can be performed for and with elders:</p> <ul style="list-style-type: none"> <li>• Perform music/dances from a variety of eras or a specific decade, especially those familiar to the elders.</li> <li>• Decorations or refreshments that match the theme are nice.</li> <li>• Conduct a sing or play along.</li> <li>• Perform music/dances from Broadway musicals.</li> <li>• Organize a joint talent show, including comedy!</li> </ul> <p>Allow time for elders and youth to interact before or after the performance.</p>	1.3 1.6 1.7 1.8	X		X	
<b>Reflection</b>	<ul style="list-style-type: none"> <li>• Create a scrapbook using pictures from the event and student-written reflections.</li> <li>• Make a video or cassette of the performance and give it to the audience as a surprise later.</li> <li>• Compile information from the socialization into a report.</li> </ul>	1.4 1.5 1.6 1.7 1.8			X	
<b>Community Connections:</b> Mesa Senior Services (downtown Mesa and Red Mountain Center), care centers, trailer parks, retirement community, respite care centers.		<b>Additional Information:</b>				

## Popular Project Prototype 5: Reading Buddies

Suggested Subject Areas: Language Arts	TITLE OF SERVICE LEARNING PROJECT: <b>READING BUDDIES: TEACHING LANGUAGE SKILLS</b>	Arizona Service Learning Standards (Grades 4-8)	Content Area Standards	Reading	Writing	Math
	<b>Suggested Activities</b>					
<b>Preparation</b>	<ul style="list-style-type: none"> <li>Teachers of two grades coordinate and plan what reading skills the Big Buddies will teach to the Little Buddies throughout the year. Buddies can focus on one skill each time. Suggestions: characterization, main idea, setting, plots steps sequencing, reading graphs, etc.</li> <li>Big Buddies learn/review a skill and prepare a lesson for their Little Buddies.</li> </ul>	2.2 2.3 2.8	X	X		
<b>Action</b>	<ul style="list-style-type: none"> <li>The two classes of students meet weekly or monthly, depending on the situation.</li> <li>Big and Little Buddies pair up or form groups to complete the lesson of the day.</li> <li>Older students help younger ones fill out book report form.</li> </ul>	2.3 2.6 2.8	X	X	X	
<b>Reflection</b>	<ul style="list-style-type: none"> <li>Place students in small groups to discuss their successes and challenges. Each group then reports to the class.</li> <li>Create a poster for the pictures that were taken during the activity.</li> <li>Make Read Across America Day a big reading party, complete with Seuss hats and green eggs and ham.</li> </ul>	2.4 2.5 2.6 2.8	X	X		
<b>Community Connections:</b> District language arts resources, Mesa Public Library, Read Across America, etc.		<b>Additional Information:</b>				

## Popular Project Prototype 6: Empty Bowls

Suggested Subject Areas: Art, FACS, Music, Social Studies, Clubs, Homeroom	TITLE OF SERVICE LEARNING PROJECT: <b>EMPTY BOWLS</b>	Arizona Service Learning Standards (Grades 4-8)	Content Area Standards	Reading	Writing	Math
	<b>Suggested Activities</b>					
<b>Preparation</b>	<ul style="list-style-type: none"> <li>• Discuss the history and purpose of Empty Bowls.</li> <li>• Research hunger in the community and the world.</li> <li>• Ask students to skip two meals in order to feel hunger.</li> <li>• Form committees and assign responsibilities.</li> <li>• Teach students to make the bowls, how to make phone calls, and how to cook and serve the food.</li> <li>• Discuss how to sell tickets and collect the money.</li> <li>• Decide what agency will receive the proceeds.</li> <li>• Plan and practice the entertainment for event.</li> </ul>	2.1 2.2 2.3 2.6 2.7 2.8 2.9	X	X	X	X
<b>Action</b>	<ul style="list-style-type: none"> <li>• Make the bowls.</li> <li>• Publicize the event. Invite students, teachers, parents and the community.</li> <li>• Prepare and serve the food. Set up the room.</li> <li>• Greet guests, collect money and give receipts.</li> <li>• Deliver the money to the approved individual or agency.</li> <li>• Write thank you notes.</li> </ul>	2.3 2.6 2.8 2.10	X		X	X
<b>Reflection</b>	<ul style="list-style-type: none"> <li>• Discuss the highlights and successes of the event.</li> <li>• List changes for next year to improve the event.</li> <li>• Draw or write a reflection from a bowl or a hungry person's point of view describing how the student contributed to eliminating hunger.</li> <li>• Create a scrapbook or bulletin board of the event.</li> </ul>	2.4 2.5 2.6 2.7 2.8 2.9	X		X	
<b>Community Connections:</b> Empty Bowls, Intl., Paz de Cristo, United Food Bank, St. Vincent de Paul, Mesa Arts Center, Mesa Community College Art Department.		<b>Additional Information:</b>				

## Popular Project Prototype 7: Campus Beautification

Suggested Subject Areas: Science, Math, FACS, IT, Clubs, Homeroom	TITLE OF SERVICE LEARNING PROJECT: <b>CAMPUS BEAUTIFICATION</b>	Arizona Service Learning Standards (Grades 4-8)	Content Area Standards	Reading	Writing	Math
	Suggested Activities					
<b>Preparation</b>	<ul style="list-style-type: none"> <li>Read books aloud to class on the theme such as <u>Just A Dream</u> or <u>The Wartville Wizard</u>.</li> <li>Survey the campus and conduct an analysis of the problem areas. Present the information to the student body through video or posters.</li> <li>Students create posters out of school litter or pictures of problem areas to illustrate the problem to the student body.</li> </ul>	2.1 2.2 2.6 2.7 2.8	X		X	X
<b>Action</b>	<ul style="list-style-type: none"> <li>Collect trash on campus on a regular basis.</li> <li>Conduct a data analysis (histogram) identifying the types of garbage collected.</li> <li>Compute percentages of recyclables, aluminum cans to be sold for money, and actual trash.</li> <li>Scrape gum from walkways and collect in a large, glass jar.</li> <li>Paint school trash cans or bathrooms.</li> <li>Conduct a media campaign about school cleanliness.</li> </ul>	2.3 2.4 2.7 2.8	X			X
<b>Reflection</b>	<ul style="list-style-type: none"> <li>Use results of the data analysis to advocate for a cleaner campus (creating ads/media campaign), start a recycling program, or create teams for keeping the campus clean once a week.</li> <li>Create a photo album documenting the project.</li> <li>Evaluate the success of the program after each month.</li> </ul>	2.4 2.5 2.6 2.7 2.8	X			X
<b>Community Connections:</b> City of Mesa Sanitation Department, recycling businesses, paint stores.		<b>Additional Information:</b>				

## Popular Project Prototype 8: Storybooks

Suggested Subject Areas: Language Arts, Visual Arts, Media Technology	TITLE OF SERVICE LEARNING PROJECT: <b>STORYBOOKS</b>	Arizona Service Learning Standards (Grades 4-8)	Content Area Standards	Reading	Writing	Math
	Suggested Activities					
<b>Preparation</b>	<ul style="list-style-type: none"> <li>• Read a variety of storybooks at the correct grade level for the recipients (preschools, 1<sup>st</sup>, etc.).</li> <li>• Teach or review the elements of a short story.</li> <li>• Brainstorm the necessities for a good story for the intended audience.</li> <li>• Organize into individual or groups to create the original, illustrated books.</li> </ul>	2.2 2.6 2.8	X	X		
<b>Action</b>	<ul style="list-style-type: none"> <li>• Determine the theme/message of the story.</li> <li>• Select an art style for the book.</li> <li>• Design the characters.</li> <li>• Select a setting and make a preliminary sketch.</li> <li>• Create a basic plot using a plot chart.</li> <li>• Write the story.</li> <li>• Complete the storyboards.</li> <li>• Prepare the book with the art.</li> <li>• Share the book with the class and analyze one's own and other's books.</li> <li>• Prepare to send or take the books to the recipients.</li> </ul>	2.2 2.3 2.4 2.6 2.8	X		X	
<b>Reflection</b>	<ul style="list-style-type: none"> <li>• Write a personal letter to the recipients to accompany the books.</li> <li>• Complete an evaluation sheet.</li> </ul>	2.4 2.8	X		X	
<b>Community Connections:</b> Younger grades in same school or a different school, or a Family Tree program or child care center.		<b>Additional Information:</b>				

## Popular Project Prototype 9: Collections

Suggested Subject Areas: Math, Media Technology, Business, Social Studies, FACS, Clubs, Homeroom	TITLE OF SERVICE LEARNING PROJECT: <b>COLLECTIONS</b>	Arizona Service Learning Standards (Grades 4-8)	Content Area Standards	Reading	Writing	Math
	Suggested Activities					
<b>Preparation</b>	<ul style="list-style-type: none"> <li>• Research the needs of the individual or organizations and write an expository essay.</li> <li>• Set goals and predict outcomes and rewards.</li> <li>• Brainstorm how to publicize the drive.</li> <li>• Form committees and assign responsibilities.</li> <li>• Involve parents, staff and faculty, and local businesses.</li> </ul>	2.1 2.2 2.6 2.7 2.8	X	X	X	X
<b>Action</b>	<ul style="list-style-type: none"> <li>• Publicize information about the collection.</li> <li>• Encourage participation with appropriate incentives.</li> <li>• Collect and count the food, clothes, household items, toys, etc. Analyze the data.</li> <li>• Mend, repair, categorize, and store "the stuff."</li> <li>• Deliver the collected items.</li> </ul>	2.3 2.4 2.6 2.8	X		X	X
<b>Reflection</b>	<ul style="list-style-type: none"> <li>• Have a discussion in which everyone analyzes if the goals were met, how the committees functioned, what they learned and what they would do differently in the future.</li> <li>• Write thank you notes to business partners and others who made donations.</li> <li>• Make a flag of helping hands with students describing their feelings on their traced, cut-out hands.</li> </ul>	2.4 2.5 2.6 2.7 2.8	X		X	
<b>Community Connections:</b> Contact MPS Service Learning or Community Information and Referral for information on organizations seeking collections.		<b>Additional Information:</b>				

## Popular Project Prototype 10: Oral History Interviews

Suggested Subject Areas: Social Studies, Language Arts, Career Prep	TITLE OF SERVICE LEARNING PROJECT: <b>ORAL HISTORY INTERVIEWS</b>	Arizona Service Learning Standards (Grades 4-8)	Content Area Standards	Reading	Writing	Math
Suggested Activities						
<b>Preparation</b>	<ul style="list-style-type: none"> <li>• Gain background knowledge on a historic era, life stages, careers, etc. as related to the curriculum.</li> <li>• Prepare questions relevant to the curriculum/topic.</li> <li>• Role play the interview process.</li> <li>• Learn how to make phone calls to set up the project.</li> <li>• Identify interviewees and organize interview meetings.</li> </ul>	2.2 2.7 2.8 2.9	X	X	X	X
<b>Action</b>	<ul style="list-style-type: none"> <li>• Conduct the interviews. Tape record, video, or take notes on the information received.</li> <li>• Write/word process the transcripts and summaries of the interviews.</li> <li>• Publish and distribute the interviews to appropriate audiences, including those interviewed.</li> </ul>	2.3 2.4 2.7 2.8 2.9 2.10	X		X	X
<b>Reflection</b>	<ul style="list-style-type: none"> <li>• Write thank you notes to the interviewees, including reflections of what the student gained from the interview.</li> <li>• Write a summary and analysis of lessons learned from interviews related to the curriculum and personal development.</li> </ul>	2.4 2.5 2.7 2.8 2.9	X		X	
<b>Community Connections:</b> Senior centers, retirement centers, nursing homes, Veteran's hospital, school alumna, adult service organizations, churches.		<b>Additional Information:</b> <u>Recording your Family History: A Guide to Preserving Oral History Using Audio and Video Tape</u> Veteran's Interviews-Library of Congress				

## Popular Project Prototype 11: Social Action

Suggested Subject Areas: Social Studies, Language Arts, Science, Business, Clubs, Homeroom	TITLE OF SERVICE LEARNING PROJECT: <b>SOCIAL ACTION</b>	Arizona Service Learning Standards (Grades 4-8)	Content Area Standards	Reading	Writing	Math
	Suggested Activities					
<b>Preparation</b>	<ul style="list-style-type: none"> <li>• Research issues using print media, the Internet, field trips, guest speakers, surveys, and phone interviews.</li> <li>• Analyze the data and information gathered.</li> <li>• Write a persuasive essay or research (problem and solution) paper.</li> <li>• Develop a detailed action plan.</li> </ul>	2.1 2.2 2.7 2.8 2.9	X	X	X	X
<b>Action</b>	<ul style="list-style-type: none"> <li>• Implement the action plan. Possible modes of social action: phone calls, letters, petition, survey, proposal, news/press release, PSA, proclamation or resolution.</li> <li>• Present information to relevant individual, government agency, media, etc.</li> <li>• Follow up.</li> </ul>	2.3 2.4 2.7 2.8 2.9	X	X	X	X
<b>Reflection</b>	<ul style="list-style-type: none"> <li>• Write a summary of the entire process, including analysis of the results.</li> <li>• Discuss the strengths and weaknesses of the project and possible future actions to take.</li> <li>• Write an article on the project for school or local papers or Internet sites.</li> </ul>	2.4 2.5 2.7 2.8 2.9	X		X	
<b>Community Connections:</b> City, state, and federal government officials and agencies, news media, Close Up of Arizona, Kids Voting.		<b>Additional Information:</b> <u>Kids Guide to Social Action, No Kidding Around, Take Action! A Guide To Active Citizenship</u>				

## Popular Project Prototype 12: School Clubs

Suggested Subject Areas: Clubs, Homeroom	TITLE OF SERVICE LEARNING PROJECT: <b>SCHOOL CLUBS</b>	Arizona Service Learning Standards (Grades 4-8)	Content Area Standards	Reading	Writing	Math
	Suggested Activities					
<b>Preparation</b>	<ul style="list-style-type: none"> <li>Students research a school or community need through phone calls, speakers, newspaper research, etc.</li> <li>Form committees and assign responsibilities.</li> <li>Learn and practice the skills needed to do the project.</li> <li>Gather the tools and supplies needed.</li> <li>Recruit adults/peers skilled in areas of need.</li> <li>Schedule the dates and times of the project with the recipients.</li> </ul>	2.1 2.2 2.6 2.7 2.8 2.9		X	X	X
<b>Action</b>	<ul style="list-style-type: none"> <li>Everyone provides a service that is needed and organized.</li> <li>The service may be direct service to a client or group, indirect service (a collection or creation), or advocacy.</li> </ul>	2.3 2.6 2.7 2.8 2.9				
<b>Reflection</b>	<ul style="list-style-type: none"> <li>Using a journal, timeline and/or discussion to evaluate if a real need was filled, what worked well, what could be improved next time, what needs still exist, and what project might be conducted next.</li> </ul>	2.4 2.5 2.8			X	
<b>Community Connections:</b> Contact MPS Service Learning or Information and Referral for information on organizations seeking help. Make sure help offered is needed.		<b>Additional Information:</b>				

## Appendix D: Service Learning Project Planning Sheet

Suggested Courses:	TITLE OF SERVICE LEARNING PROJECT:	Arizona Service Learning Standards	Content Area Standards	Reading	Writing	Math
	Suggested Activities					
Preparation						
Action						
Reflection						
Community Connections:		Additional Information:				

## Appendix E: Service Learning Resources

### Print Resources:

These are some of the authors' favorite books related to elementary service learning. For other titles, go to [www.mesaservicelearning.org/resources/mesa/bibliography](http://www.mesaservicelearning.org/resources/mesa/bibliography).

Berger, Kaye. *The Complete Guide to Service Learning*. Minneapolis, MN: Free Spirit Publishing Inc., 2004.

Bertolet, Debbi, et al. *On Purpose: Teaching and Learning Through Service: A Training Manual for K-12 Teachers*. Mesa, AZ: MPS Print Shop, 2004.

Lewis, Barbara. *The Kids Guide to Service Projects*. Minneapolis, MN: Free Spirit Publishing, Inc., 1995.

Roberts, Pamela. *Kids Taking Action*. Greenfield, MA: Northeast Foundation for Children, 2002.

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Spaide, Deborah. *Teaching Your Kids to Care*. New York NY: A Citadel Press Book, 1995.

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### Organizations and On-line Resources:

**Arizona Department of Education**

**Service Learning Program**

**[www.azservicelearning.org](http://www.azservicelearning.org)**

Stephanie Hahn, Education Program Specialist

1535 W. Jefferson St., Bin #60

Phoenix, AZ 85007

602-364-3839

The Arizona Department of Education Service Learning Program promotes service learning as an instructional strategy through state standards, legislation, administration of Learn and Serve grants, training opportunities, and more. The department also oversees the Education Professions program.

**Arizona Governor's Office for Children, Youth and Families  
Division for Community and Youth Development**

[www.governor.state.az.us/cyf](http://www.governor.state.az.us/cyf)

The Governor's Division for Community and Youth Development manages and distributes funding and works to support issues around National Service programs service learning, volunteerism, positive youth development, and youth workforce development throughout Arizona. The Division houses the Governor's Commission on Service and Volunteerism and the Governor's Youth Commission.

**California Department of Education/Service Learning**

[www.cde.ca.gov/ci/cr/sl](http://www.cde.ca.gov/ci/cr/sl)

These pages give an overview of service learning and a fact sheet, list the key elements of service learning, provide a Service Learning Lesson Plan Inventory for PreK-12 classroom teachers and community partners, and have district models and regional networks.

**Close-Up Foundation**

[www.closeup.org](http://www.closeup.org)

Close Up works to promote responsible and informed participation in the democratic process through a variety of education programs. The website describes the civic education programs and offers training and materials for youth and educators.

**Constitutional Rights Foundation**

[www.crf-usa.org](http://www.crf-usa.org)

The Constitutional Rights Foundation is a non-profit, non-partisan organization dedicated to educating America's youth about citizenship, government, politics, and the law. It offers programs, publications, online lessons, teacher training, and organizes student conferences and competitions on the subject of civic participation.

**Corporation for National and Community Service**

[www.cns.gov](http://www.cns.gov)

The federal corporation's mission is to engage Americans of all ages and backgrounds in service to help strengthen community. It administers Learn and Serve America, AmeriCorps and Senior Corps, programs that enable those of all ages and abilities to volunteer. They also offer two Presidential Freedom Scholarships per high school in the country.

**Do Something, Inc.**

[www.dosomething.org](http://www.dosomething.org)

Do Something is a national nonprofit organization that inspires young people to believe that change is possible, and trains, funds, and mobilizes youth to be leaders who strengthen their community. The organization offers curricula, activities, training, support, evaluation tools, awards, and recognition.

**Generations United**

[www.gu.org](http://www.gu.org)

Generations United is a national non-profit that focuses on promoting intergenerational strategies, programs and policies. They are developing an on-line resource center that connects and encourages intergenerational programs and strategies. Their newsletter offers solid stories of successful intergenerational service learning activities.

**The Giraffe Heroes Project**

[www.giraffe.org](http://www.giraffe.org)

The Giraffe Heroes Project honors people who stick their necks out for the common good and trains tomorrow's heroes. This non-profit organization fosters active citizenship by telling the stories of Giraffe Heroes in the media, on podiums, and in materials for schools. The program is a story-based K-12 curriculum that teaches courageous compassion and active citizenship. Publications, media successes, and a network are available on line.

**Learning in Deed/National Service-Learning Partnership**

[www.learningindeed.org](http://www.learningindeed.org)

The National Service Learning Partnership, created through the Learning in Deed initiative, is a national membership organization for educators, administrators, policy-makers, researchers, community leaders, parents and youth. They offer a variety of information services and educational opportunity to keep members connected to the latest ideas and developments in the service learning field. They focus on high-quality service learning and how to foster its growth.

**Mesa Public Schools Service Learning**

[www.mesaservicelearning.org](http://www.mesaservicelearning.org)

The MPS Service Learning website has the latest news and community needs for Mesa youth and adult advisors. It also has project ideas, lesson plans, and resources for teachers anywhere.

**National Center for Learning and Citizenship/Education Commission of the States**

[www.ecs.org/clc](http://www.ecs.org/clc)

The ECS National Center for Learning and Citizenship provides information about service learning and citizenship education through publications and the web site. Issue briefs and other publications are in a format to download and print. They also conduct forums, identify

public policies that support service learning, provide technical assistance, and advocate nationally in support of service learning.

### **National Indian Youth Leadership Project**

[www.niylp.org](http://www.niylp.org)

The National Indian Youth Leadership Project is a non-profit organization whose mission is to engage Native youth in challenging activities and meaningful experiences in the community and natural world preparing them for healthy lives as capable, contributing members of their family, community, tribe and nation. The website includes articles written about their programs and philosophy, and descriptions of their camps and programs.

### **The National Service Learning Clearinghouse**

[www.servicelearning.org](http://www.servicelearning.org)

The National Service Learning Clearinghouse is a huge site with comprehensive resources on service learning. The directory includes "Getting Started" materials, library items, syllabi and curricula, lesson plans, tool kits, funding sources, effective practices, news articles, conferences, listserves, bulletin boards, publications to order, and great links.

### **National Society of Experiential Education**

[www.nsee.org](http://www.nsee.org)

The National Society of Experiential Education supports learning-through-experience for civic and social responsibility, and intellectual and ethical development. They offer a resource center, training, publications, and program development assistance related to service learning, internships, apprentices, and other experiential education strategies.

### **National Youth Leadership Council**

[www.nylc.org](http://www.nylc.org)

The National Youth Leadership Council is a national non-profit organization that has been a leading advocate, and the home, of service learning for many years. They offer training for youth and educators, clearinghouse services, materials and curricula, program development assistance, and spearhead the national service learning conference.

### **Points of Light Foundation & Volunteer Center National Network**

[www.pointsoflight.org](http://www.pointsoflight.org)

The Points of Light Foundation and Volunteer Center National Network encourage and facilitate Americans to volunteer. They mobilize millions of people and various resources in thousands of community to help address community problems. They sponsor the "Daily Point of Light" program and have an extensive resources shop online.

### **SERVEnet**

[www.servenet.org](http://www.servenet.org)

SERVEnet is a program of Youth Service America that matches thousands of organizations with young people seeking service opportunity,

connecting them by zip code, skills, interests and availability. In addition to this database of local volunteer opportunity, they offer the National Service Calendar, service news, jobs, best practices, and inspiring quotes.

**Youth As Resources**

[www.yar.org](http://www.yar.org)

Youth As Resources is a program and a philosophy that recognizes youth as valuable resources in their community and engages them as partners with adults to bring about positive community change. Young people may start a YAR group in service learning, juvenile justice, or public housing. YAR supports youth who are designing service learning projects with grants, youth-friendly program materials, and technical support.

**Youth Service America**

[www.ysa.org](http://www.ysa.org)

Youth Service America is a resource center partnering volunteers ages 5 - 25 with organizations in need of assistance. They organize public policy and awareness campaigns including National and Global Youth Service Day, offer grants and awards, publish a newsletter, and offer curriculum guides, tip sheets, and tool kits. Youth may develop custom plans for service projects on their interactive site, [www.ysa.org/planit](http://www.ysa.org/planit).



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